

Franklin Township Schools

Assessments 2016-2017

Township of Franklin Public Schools

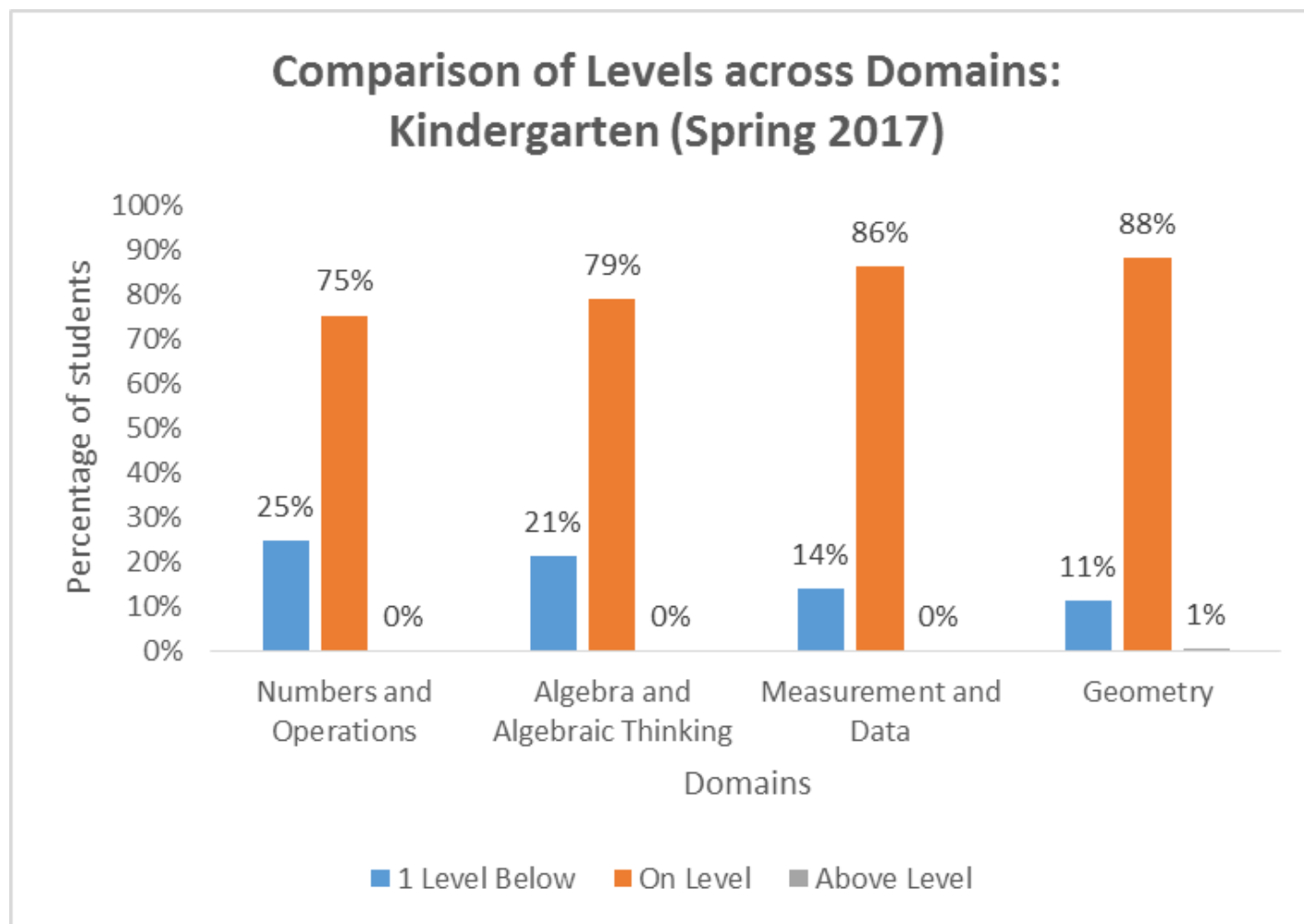


- i-Ready (Math and ELA presented separately)
- Unit Assessments
- DRA
- IRLA
 - **All shown by grade level, BSI, Special Ed
- BSI population update

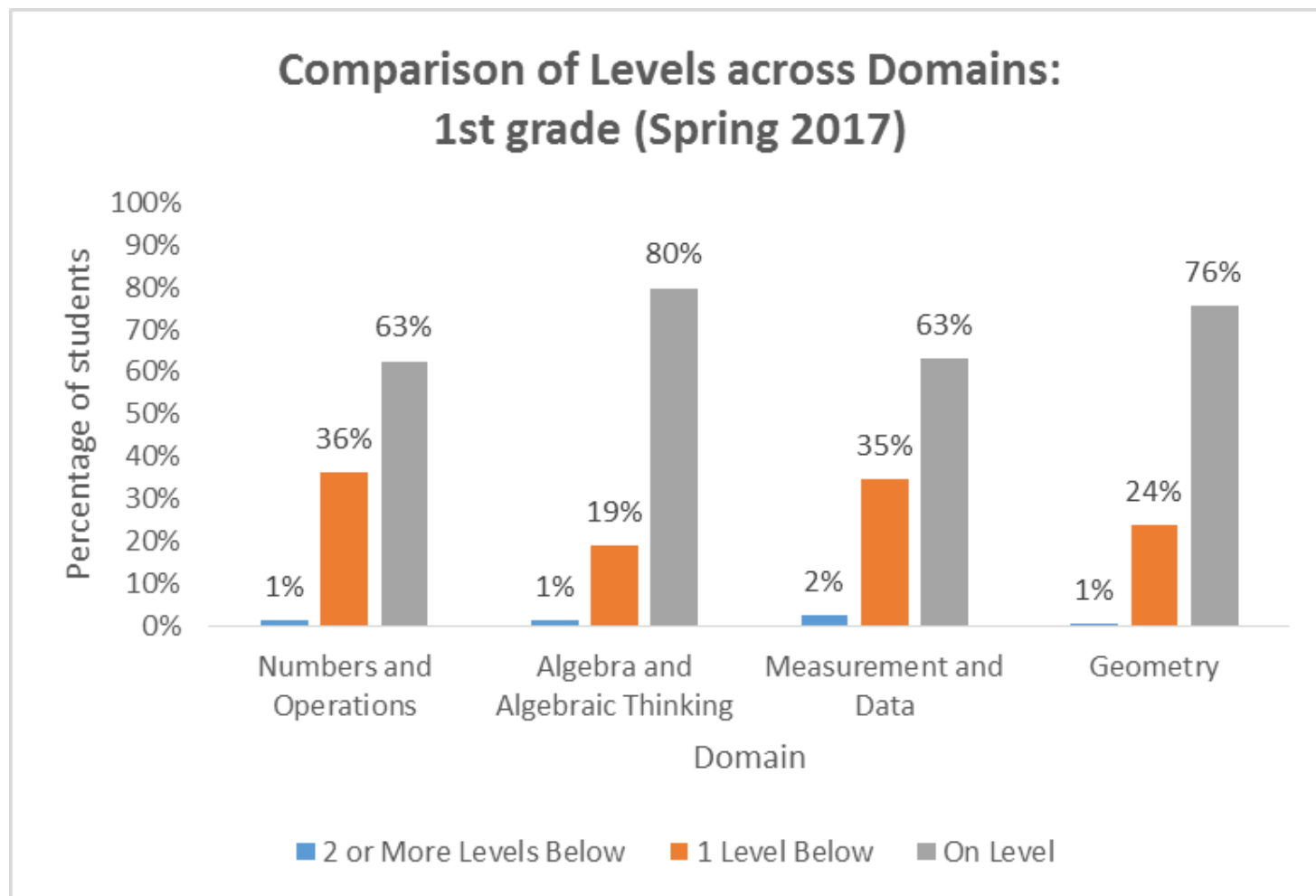
i-Ready Math Progress (everyone)

2016-2017	Fall On Grade Level %	Spring On Grade Level %
K (N=194)	29%	91%
1 st (N=168)	14%	67%
2 nd (N=244)	17%	68%
3 rd (N=214)	15%	58%
4 th (N=209)	33%	65%

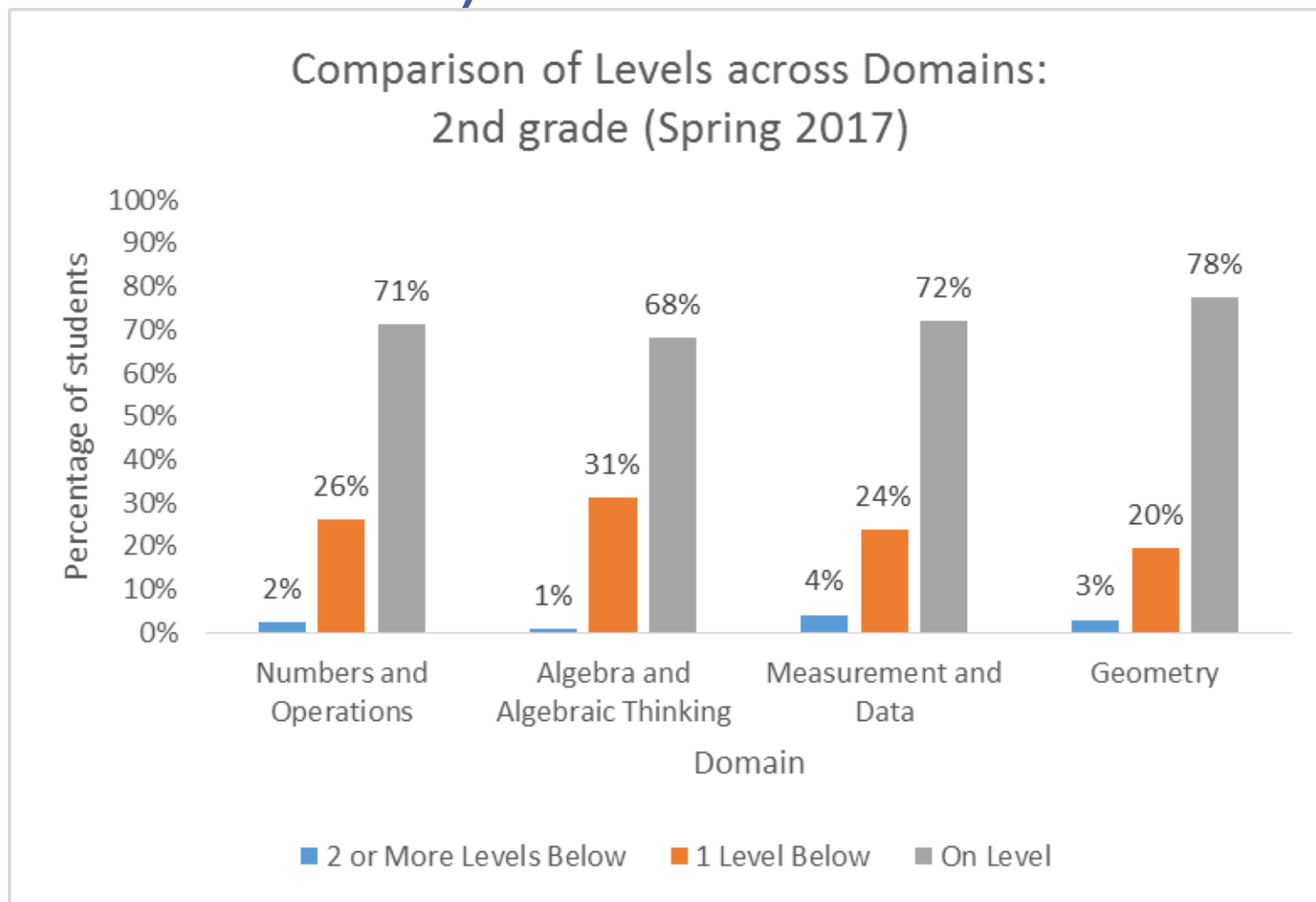
i-Ready Progress: Domains (EVERYONE)



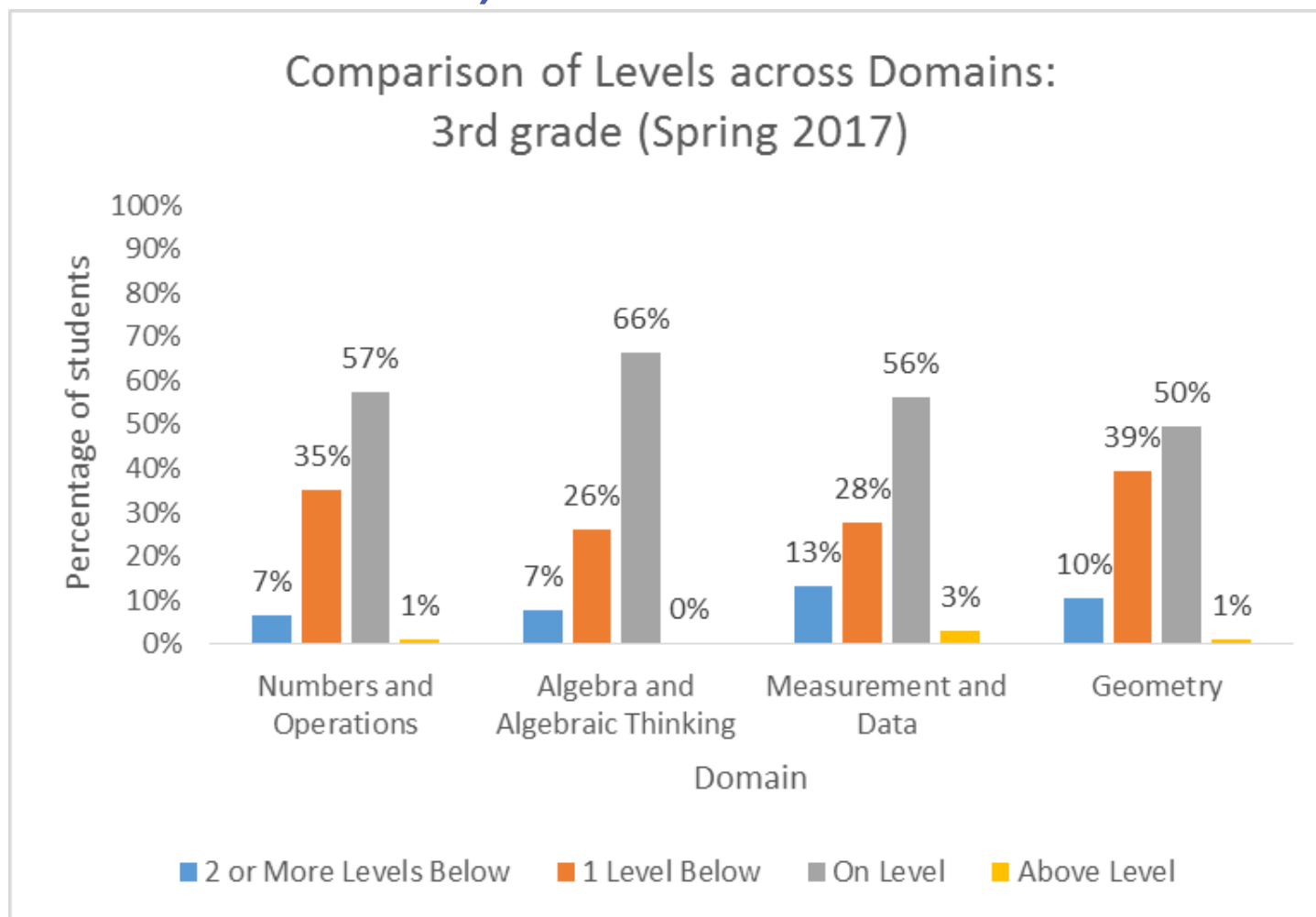
i-Ready Progress: Domains (EVERYONE)



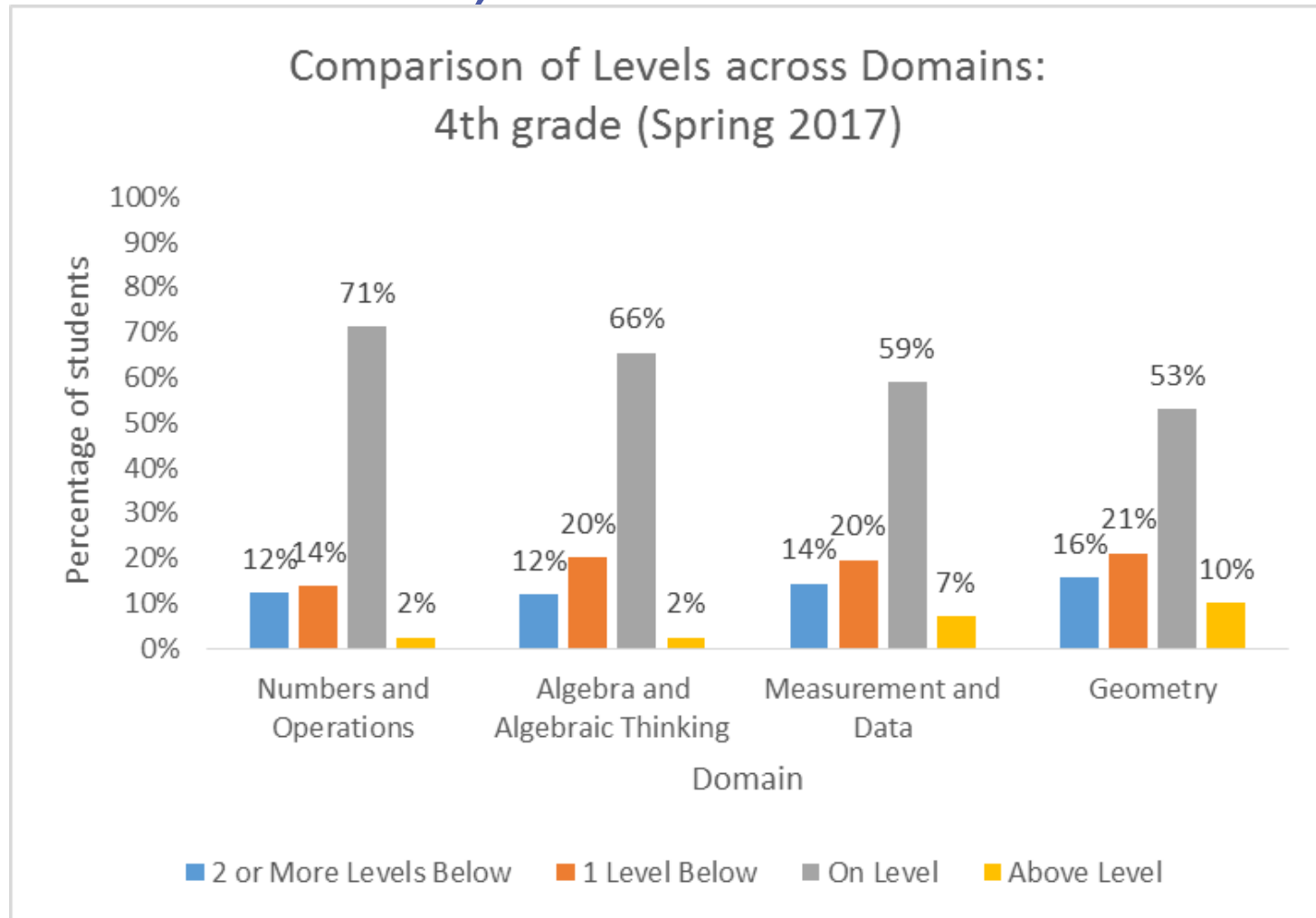
i-Ready Progress: Domains (EVERYONE)



i-Ready Progress: Domains (EVERYONE)



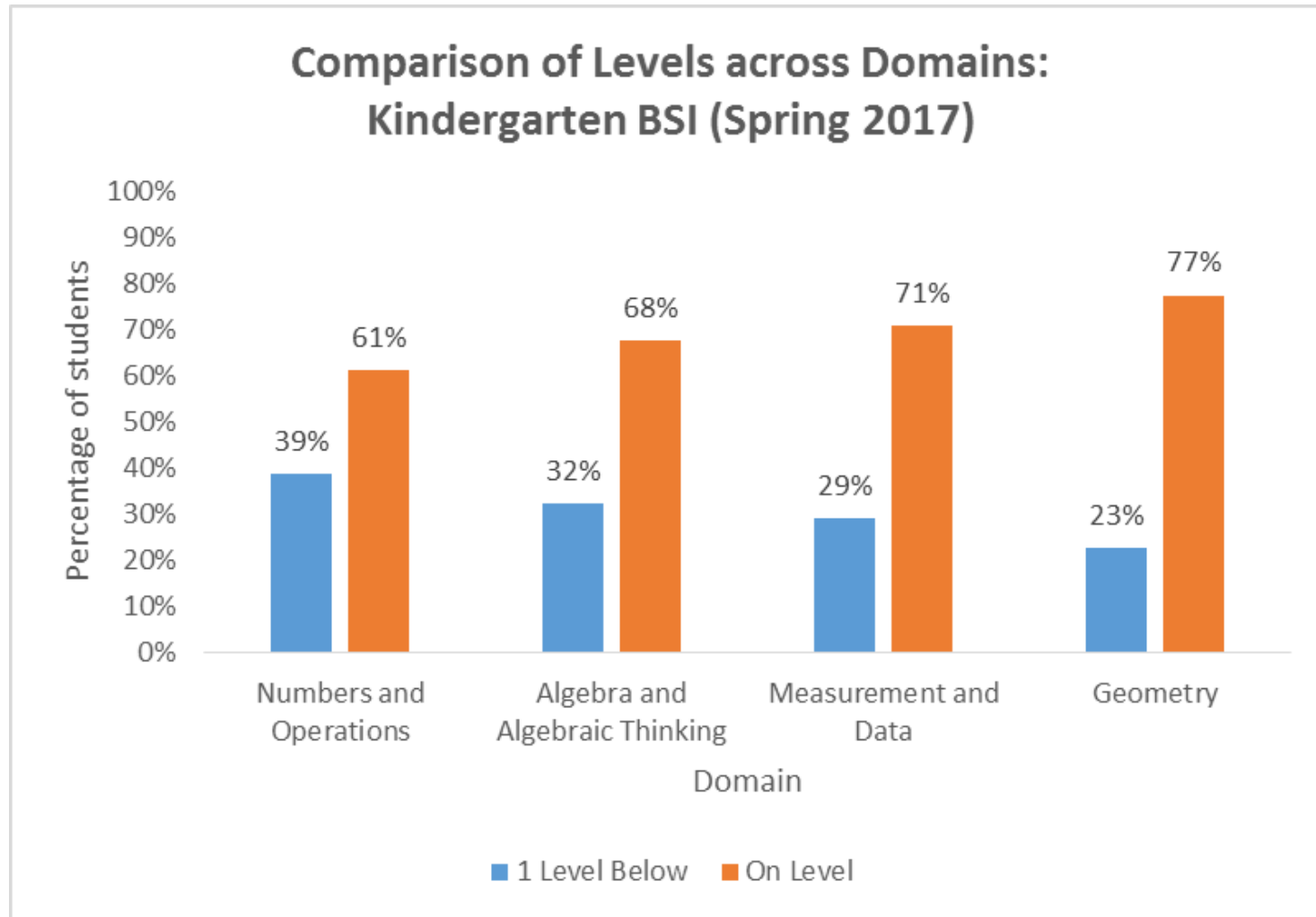
i-Ready Progress: Domains (EVERYONE)



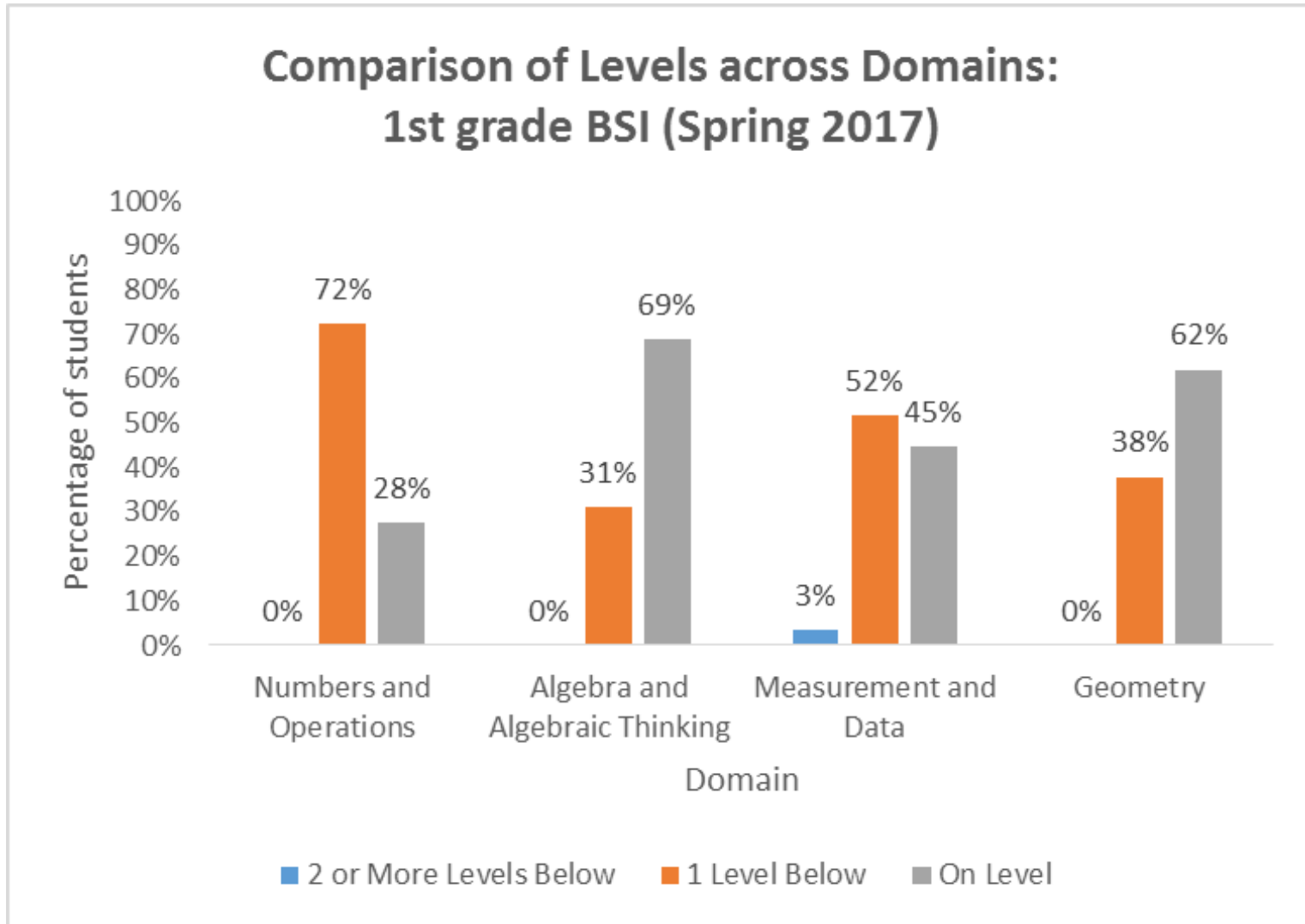
i-Ready Math Progress: BSI

2016-2017	Fall On Grade Level %	Spring On Grade Level %
K (N=31)	3%	84%
1 st (N=29)	0%	34%
2 nd (N=38)	0%	24%
3 rd (N=53)	2%	19%
4 th (N=51)	4%	41%

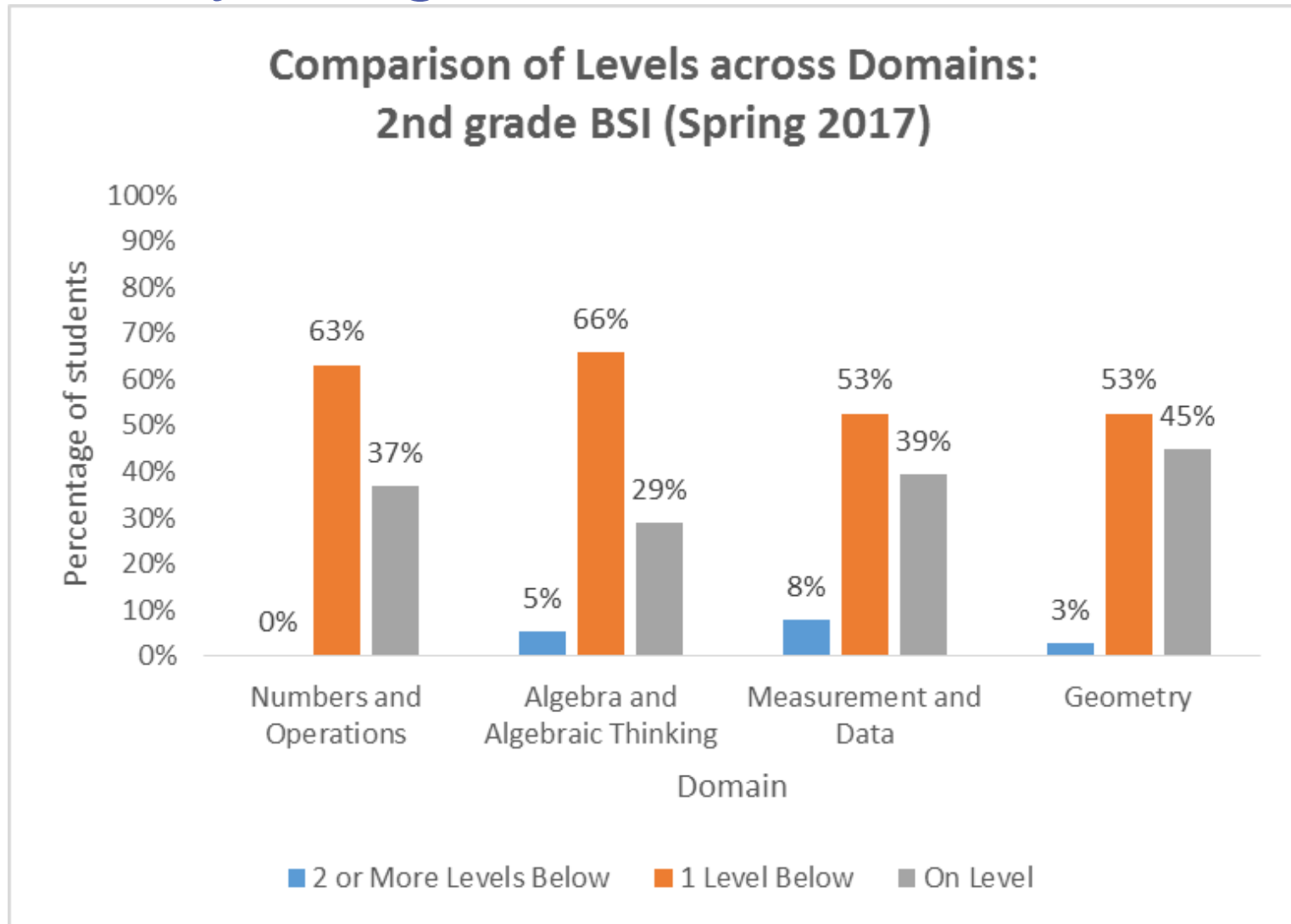
i-Ready Progress: Domains



i-Ready Progress: Domains

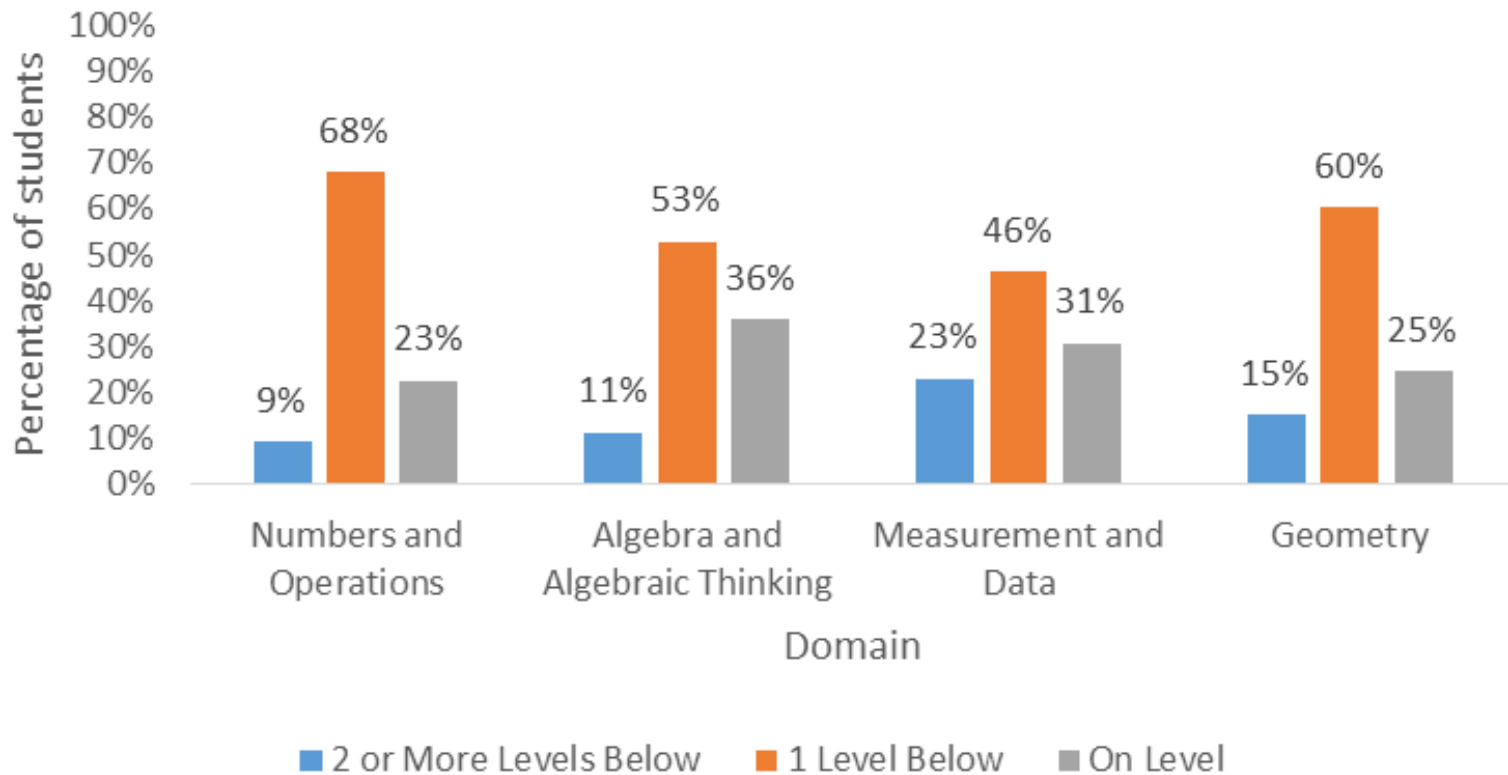


i-Ready Progress: Domains

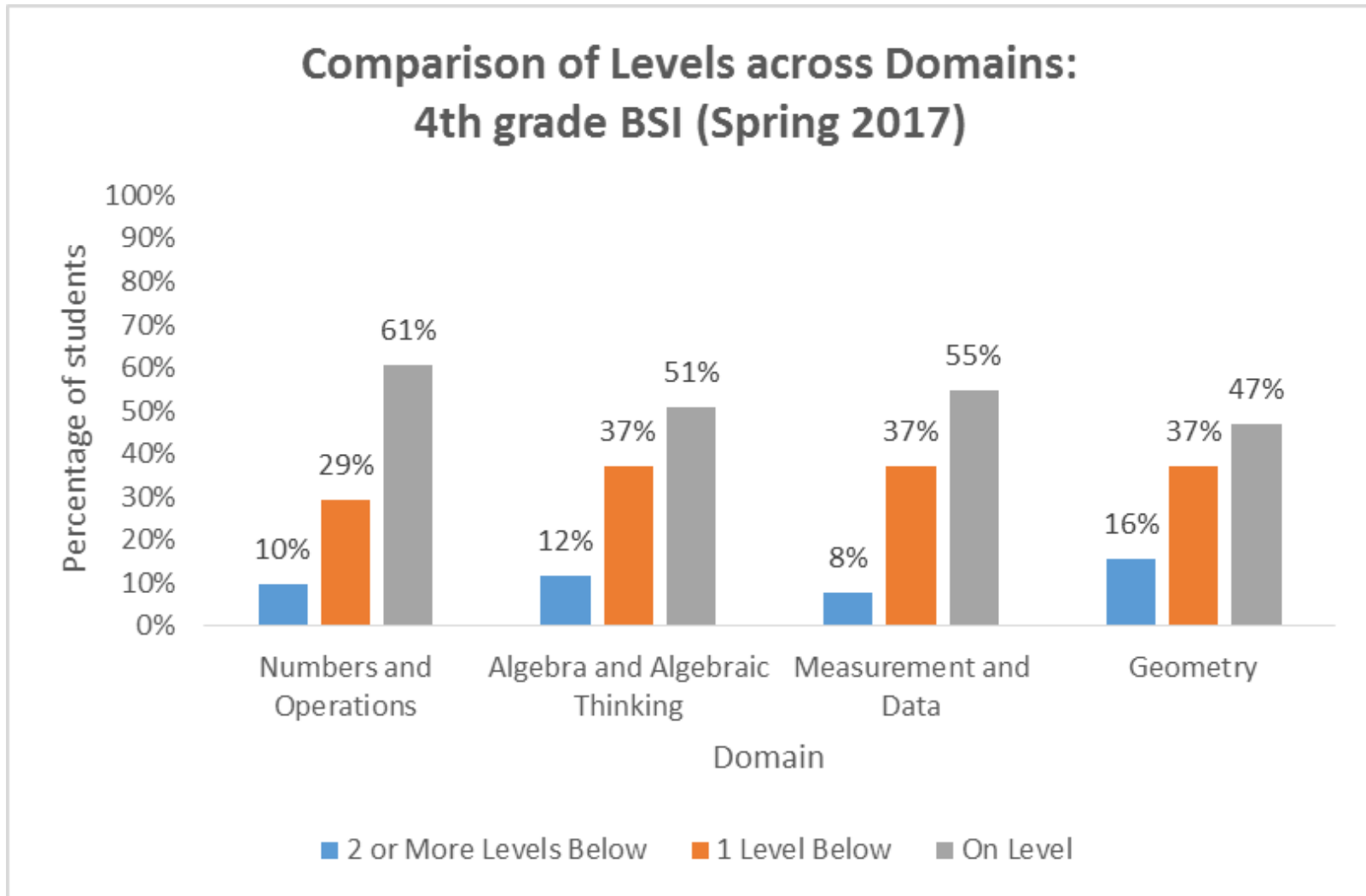


i-Ready Progress: Domains

**Comparison of Levels across Domains:
3rd grade BSI (Spring 2017)**



i-Ready Progress: Domains

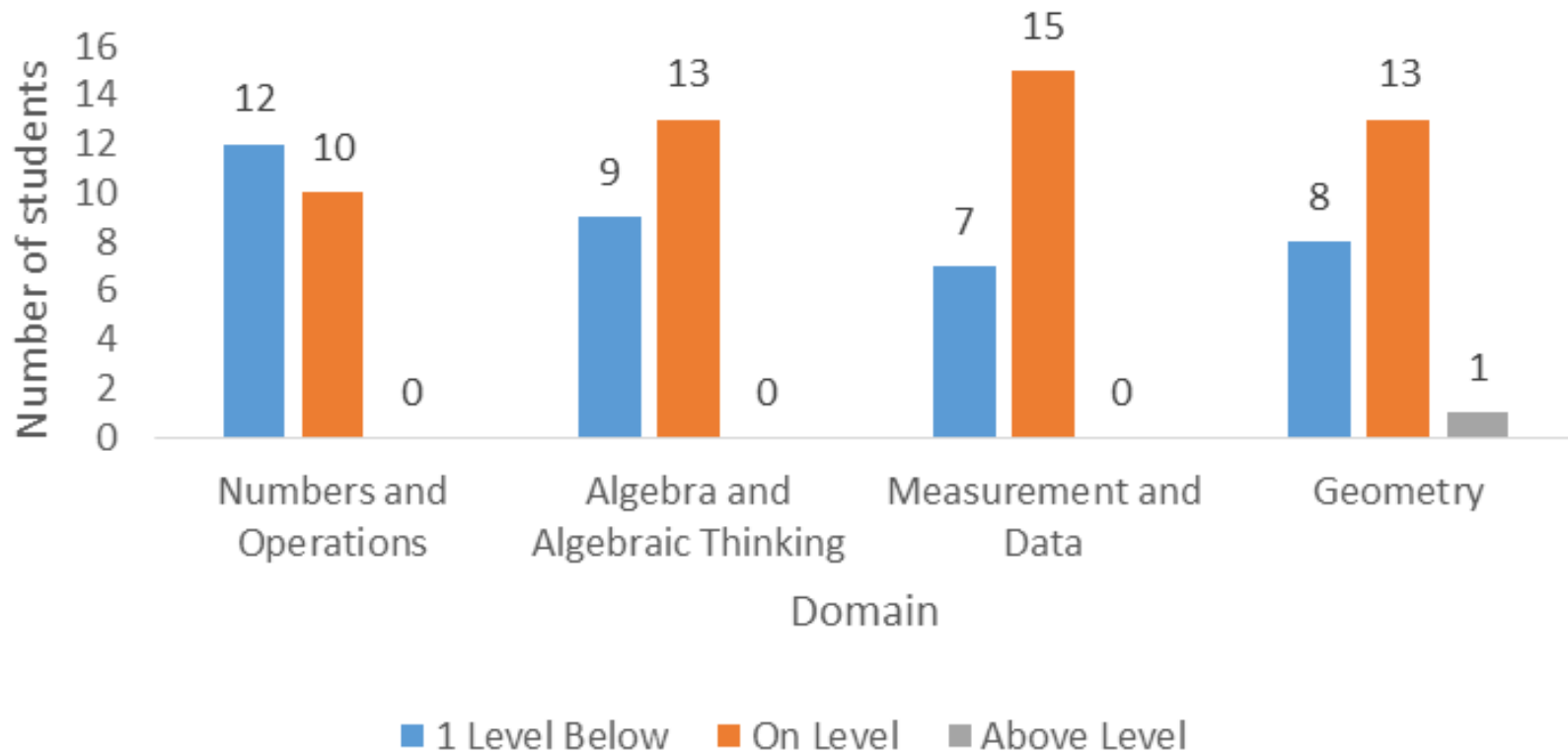


i-Ready Math Progress: Special Ed

2016-2017	Fall On Grade Level %	Spring On Grade Level %
K (N=22)	18%	68%
1 st (N=18)	0%	33%
2 nd (N=38)	5%	45%
3 rd (N=39)	8%	31%
4 th (N=39)	18%	32%

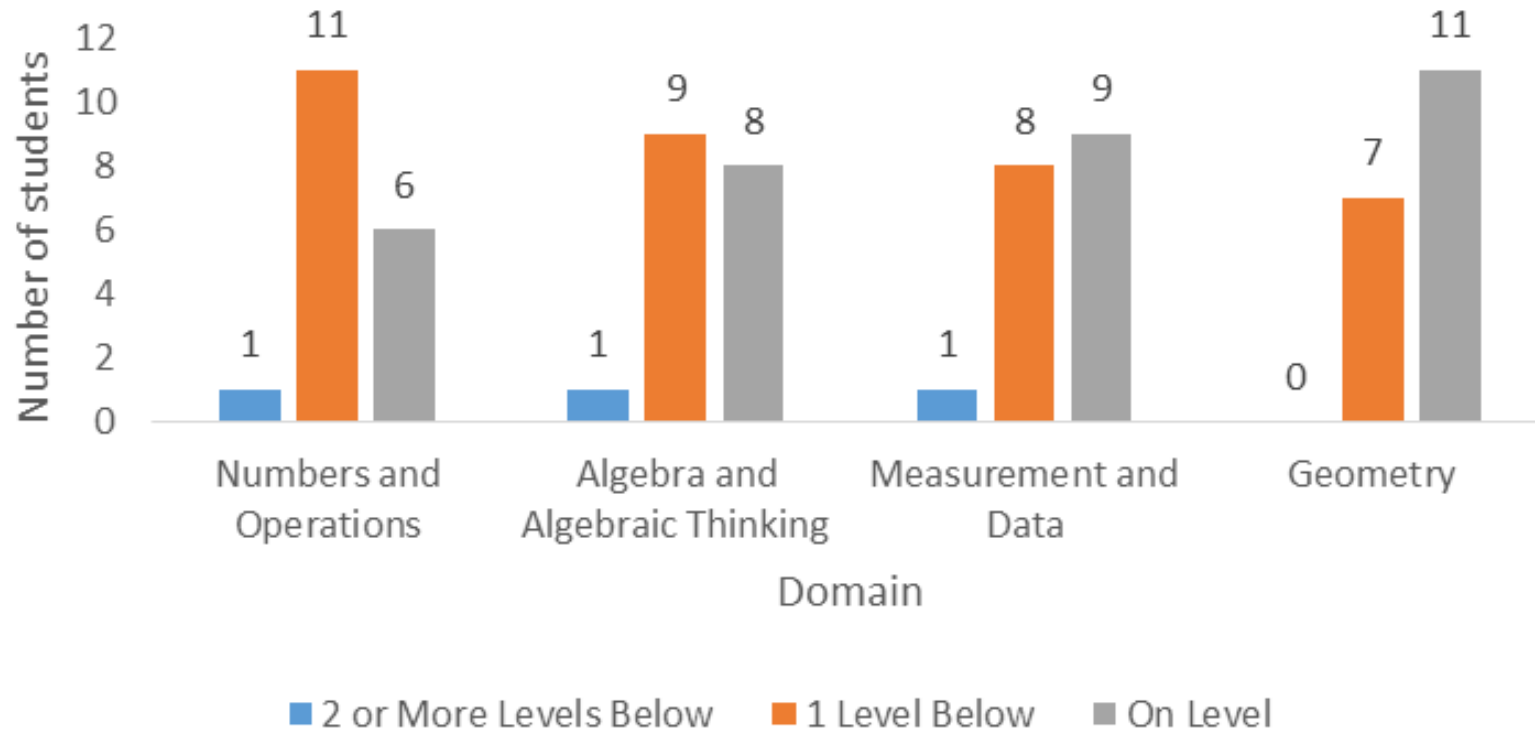
i-Ready Progress: Domains

**Comparison of Levels across Domains:
Kindergarten Special Ed (Spring 2017)**



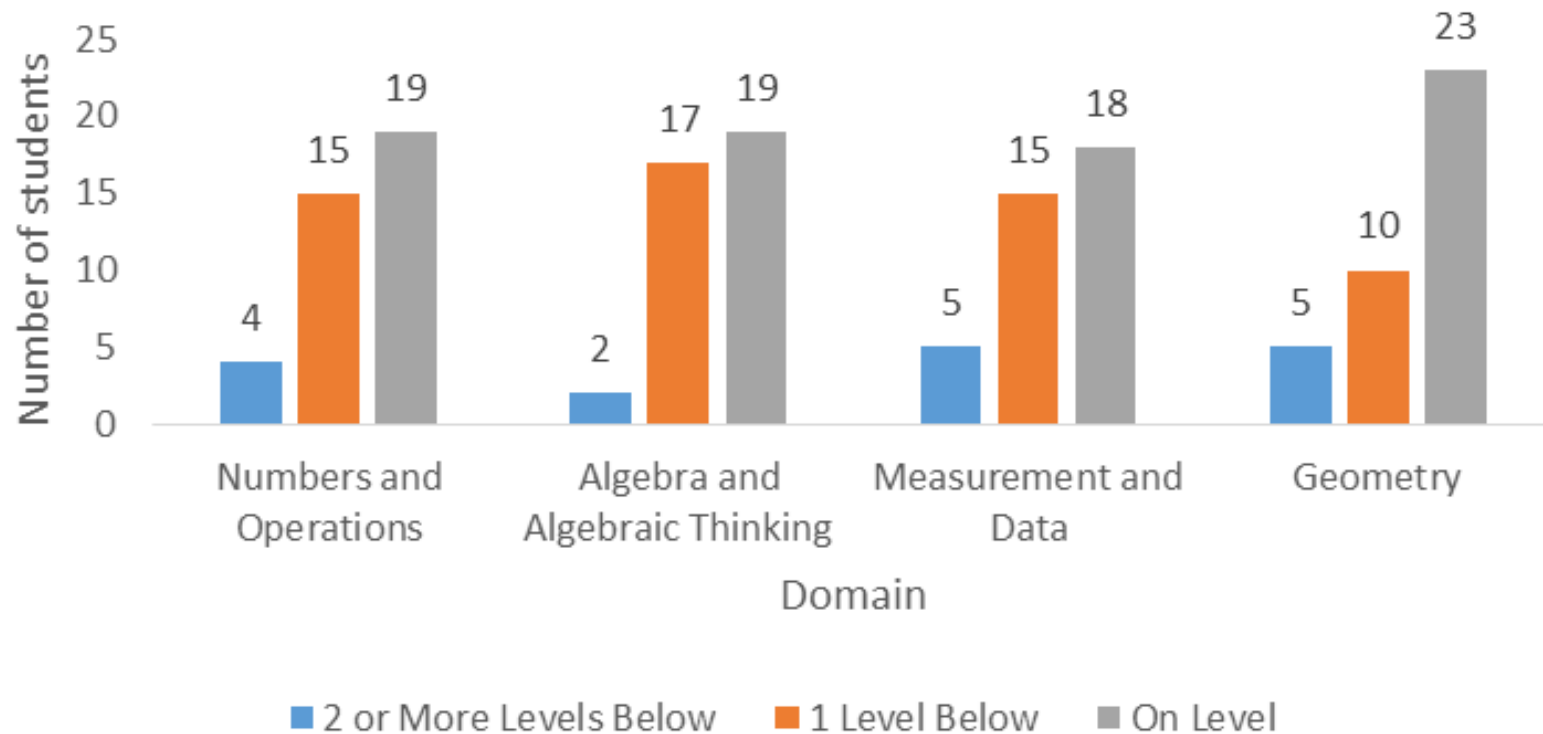
i-Ready Progress: Domains

**Comparison of Levels across Domains:
1st grade Special Ed (Spring 2017)**



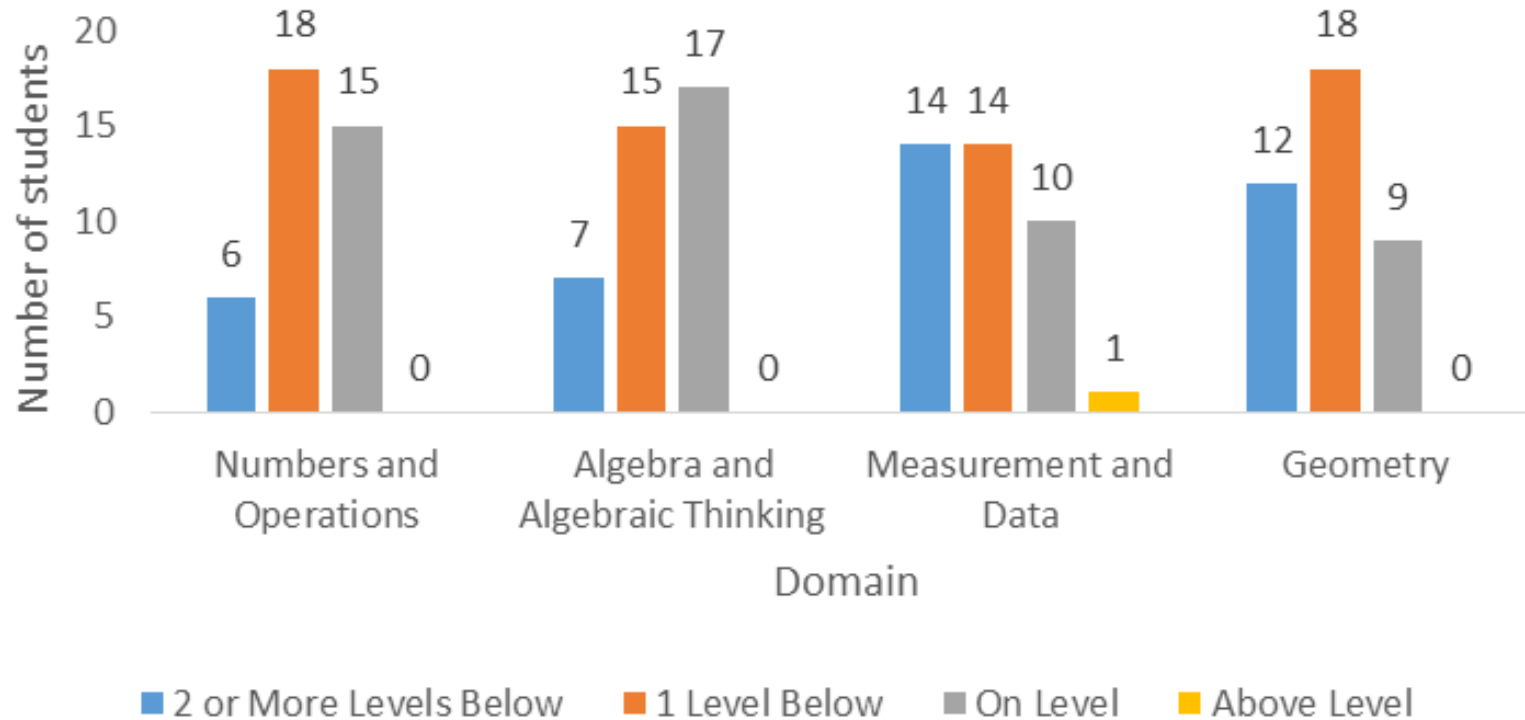
i-Ready Progress: Domains

**Comparison of Levels Across Domains:
2nd grade Special Ed (Spring 2017)**



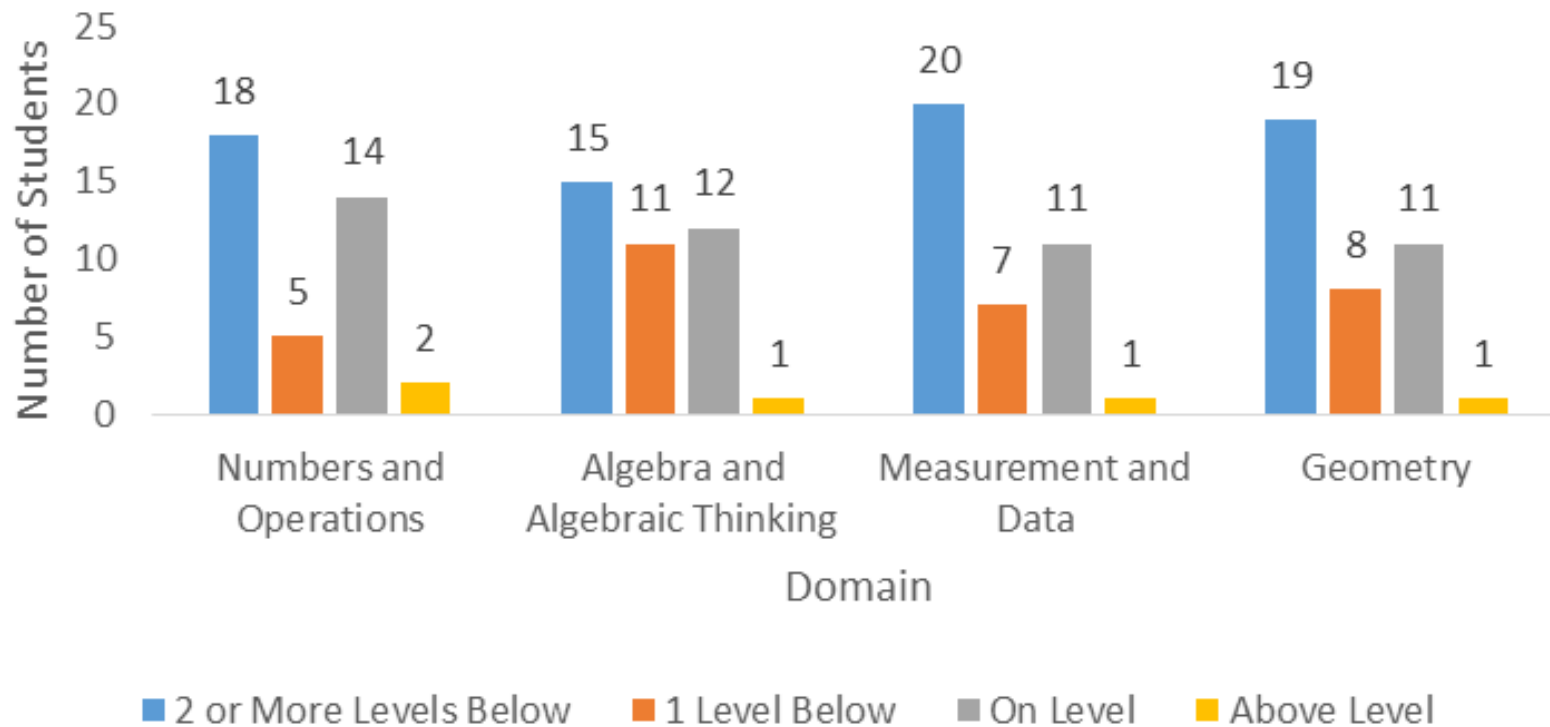
i-Ready Progress: Domains

**Comparison of Levels across Domains:
3rd grade Special Ed (Spring 2017)**



i-Ready Progress: Domains

**Comparison of Levels across Domains:
4th grade Special Ed (Spring 2017)**



i-Ready Math and PARCC Math

- Presented as:
 - Overall
 - Grade Level
 - BSI
 - Special Ed
- *This is preliminary data.

i-Ready Math and PARCC Math: 3rd and 4th (overall)

			PARCC Math	
			On Grade Level	
			No	Yes
i-Ready Math	On Grade Level	No (N=145)	94% (137)	6% (8)
		Yes (N=248)	33% (82)	67% (166)

Out of 174 students who met or exceeded expectations on PARCC Math, 166 (95%) students were also on grade level for i-Ready Math.

i-Ready Math and PARCC Math: 3rd grade

			PARCC Math	
			On Grade Level	
			No	Yes
i-Ready Math	On Grade Level	No (N=79)	96% (75)	5% (4)
		Yes (N=120)	32% (38)	68% (82)

Out of 86 students who met or exceeded expectations on PARCC Math, 82 (95%) students were also on grade level for i-Ready Math.

i-Ready and PARCC Math: 3rd grade BSI

			PARCC Math	
			On Grade Level	
			No	Yes
i-Ready Math	On Grade Level	No (N=40)	39	1
		Yes (N=9)	7	2

i-Ready and PARCC Math: 3rd grade Special Ed

			PARCC Math	
			On Grade Level	
			No	Yes
i-Ready Math	On Grade Level	No (N=22)	22	0
		Yes (N=10)	1	9

i-Ready Math and PARCC Math: 4th grade

			PARCC Math	
			On Grade Level	
			No	Yes
i-Ready Math	On Grade Level	No (N=66)	94% (62)	6% (4)
		Yes (N=128)	34% (44)	66% (84)

Out of 88 students who met or exceeded expectations on PARCC Math, 84 (95%) students were also on grade level for i-Ready Math.

i-Ready Math and PARCC Math: 4th grade BSI

			PARCC Math	
			On Grade Level	
			No	Yes
i-Ready Math	On Grade Level	No (N=28)	28	0
		Yes (N=20)	18	2

i-Ready Math and PARCC Math: 4th grade Special Ed

			PARCC Math	
			On Grade Level	
			No	Yes
i-Ready Math	On Grade Level	No (N=21)	21	0
		Yes (N=11)	6	5

i-Ready Math and PARCC Math

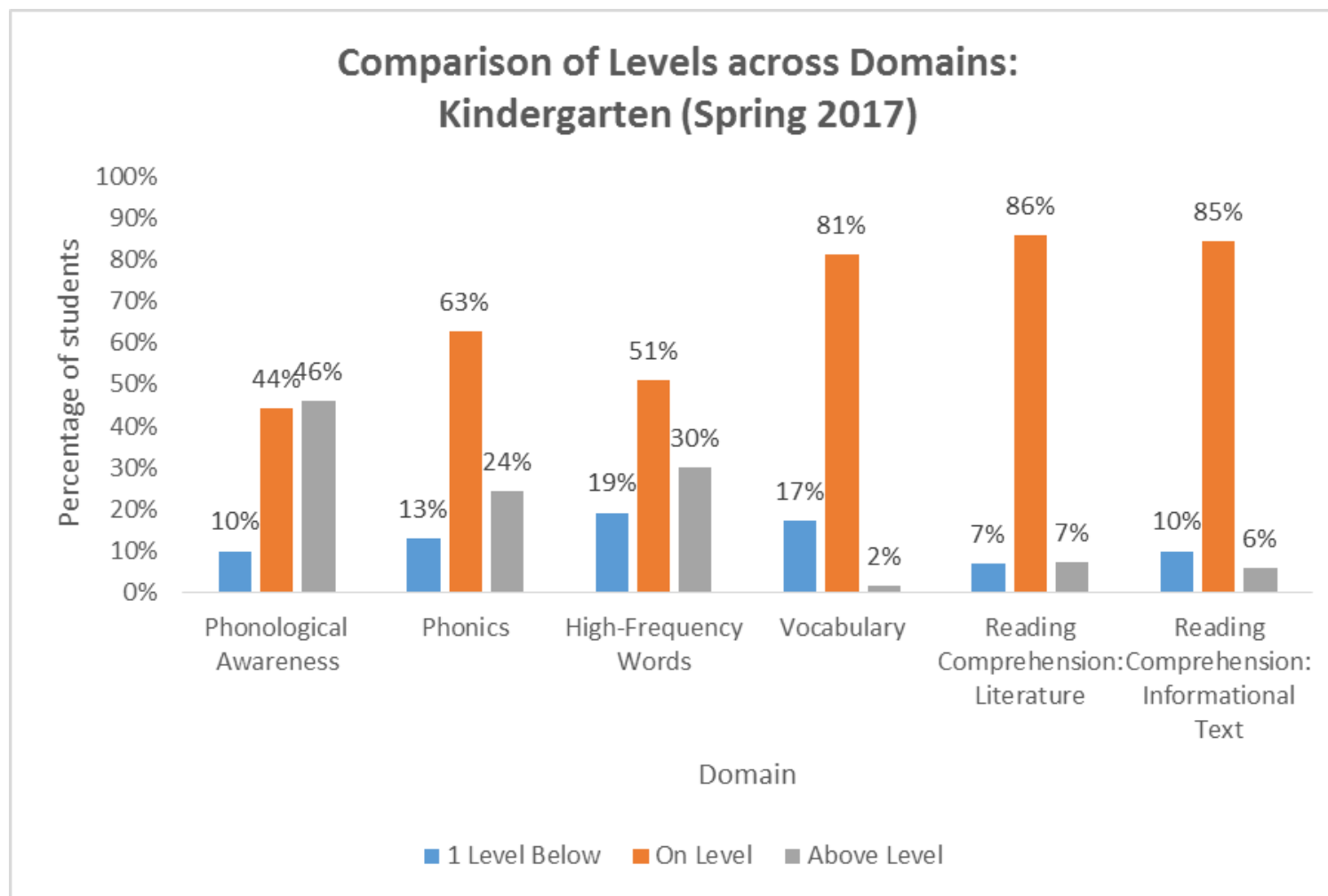
- **Key points:**

- The majority of students are performing On or Above Level in terms overall percentage and across domains.
- There are some areas that we have identified that could receive more attention based on i-Ready Math.
- Students who are on grade level in i-Ready Math have a strong chance of Meeting or Exceeding Expectations on PARCC Math.

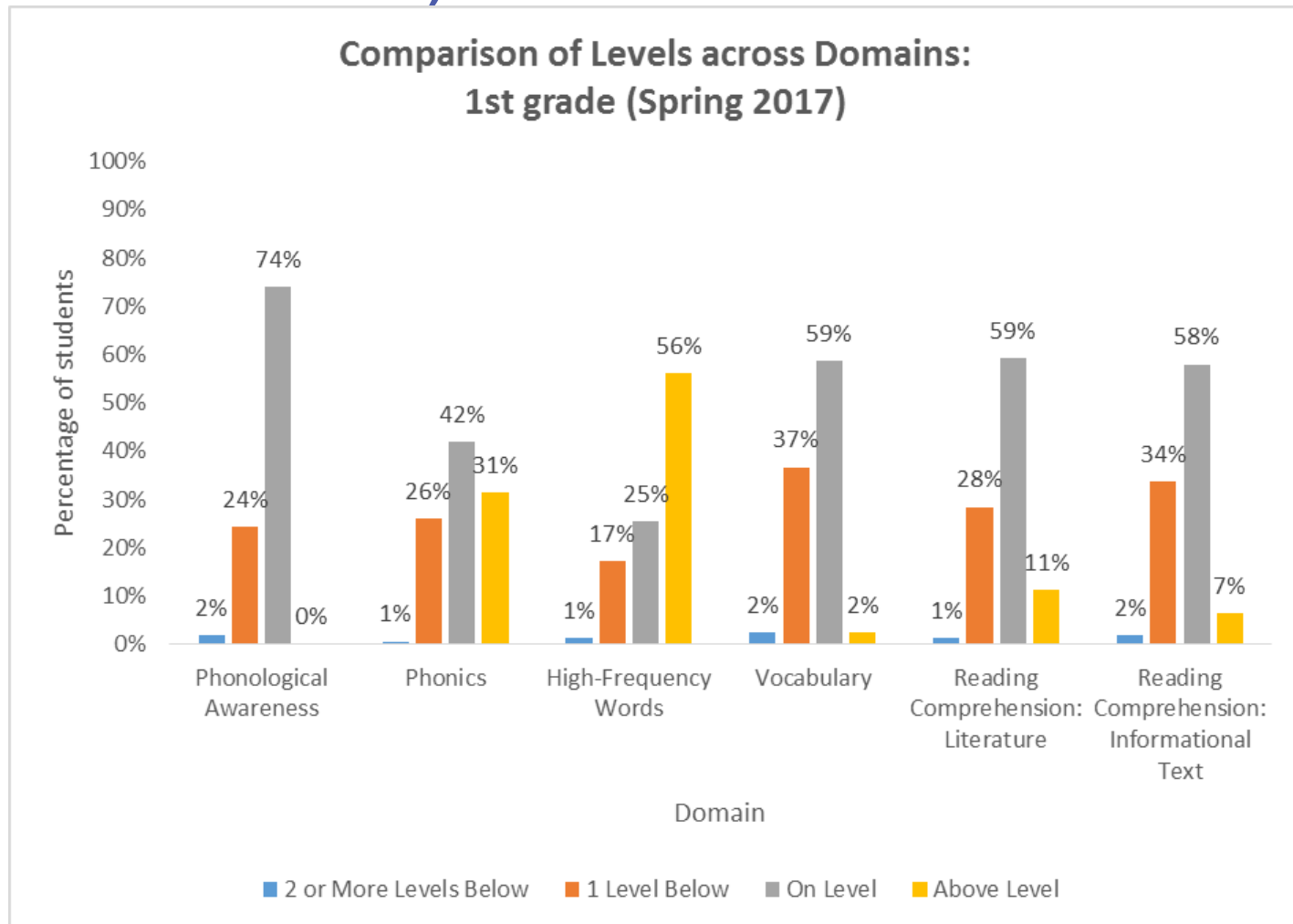
i-Ready ELA Progress (everyone)

2016-2017	Fall On Grade Level %	Spring On Grade Level %
K (N=194)	25%	93%
1 st (N=169)	28%	74%
2 nd (N=216)	40%	73%
3 rd (N=211)	53%	68%
4 th (N=207)	30%	46%

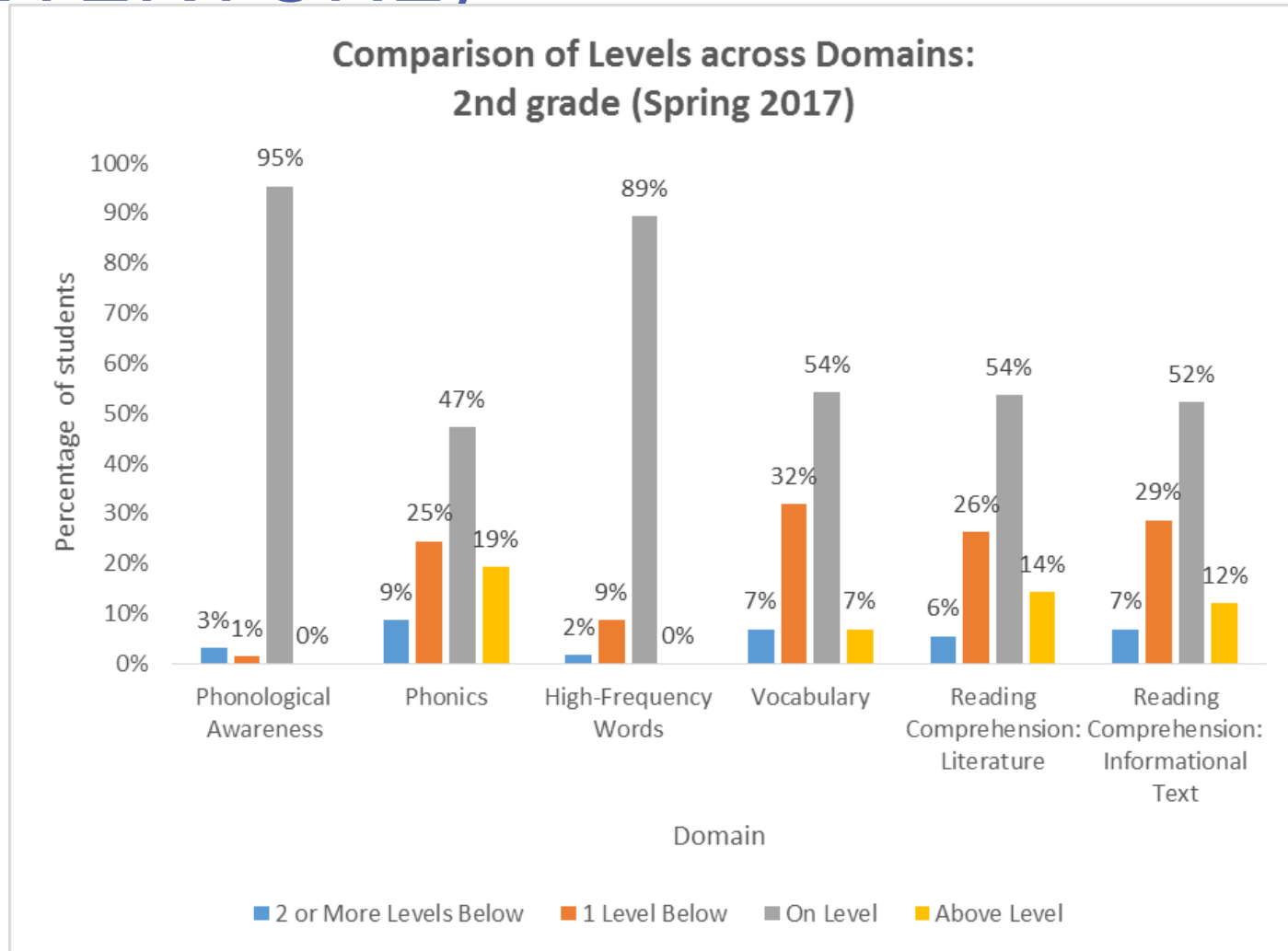
i-Ready ELA Progress: Domains (EVERYONE)



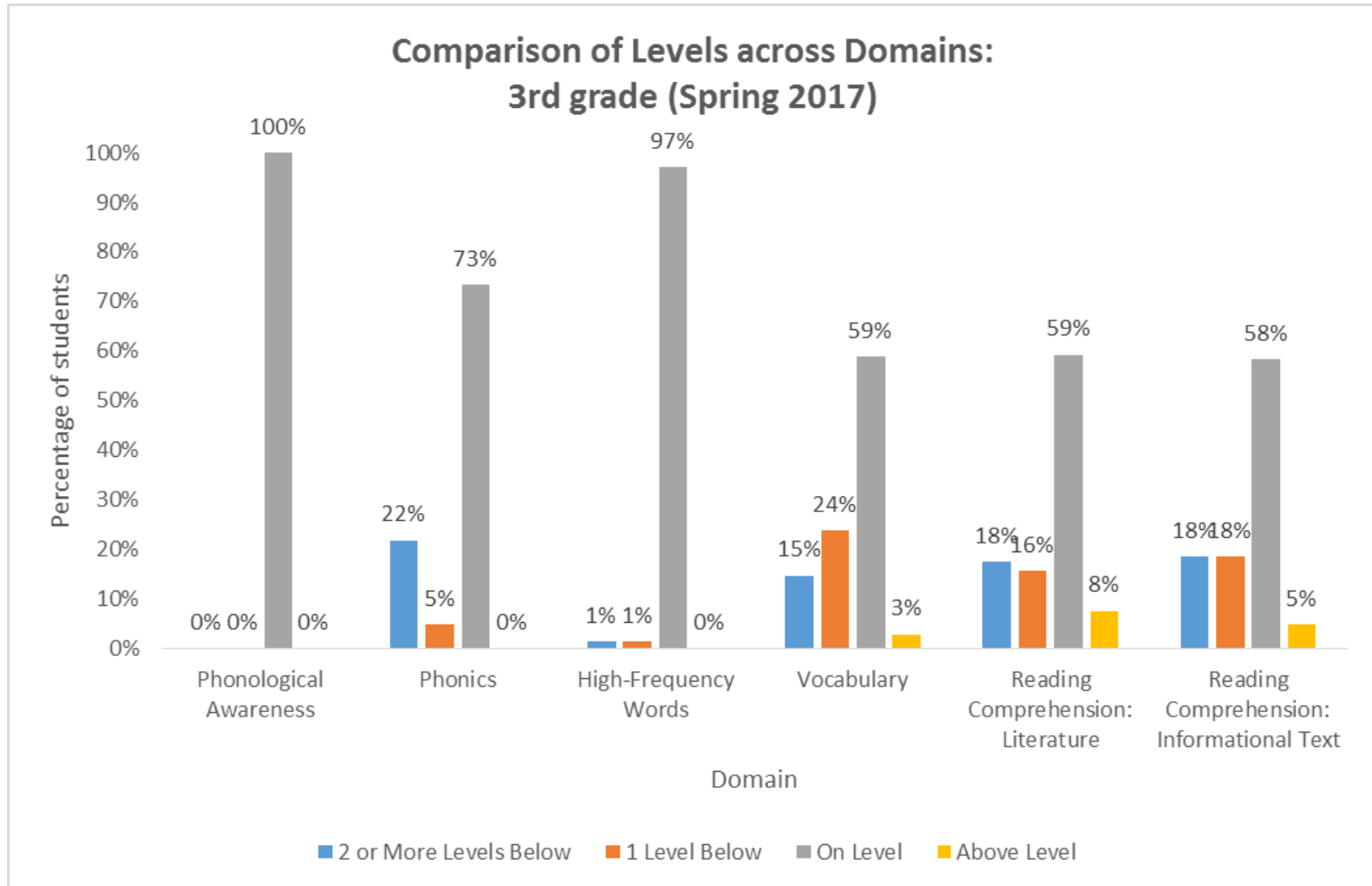
i-Ready ELA Progress: Domains (EVERYONE)



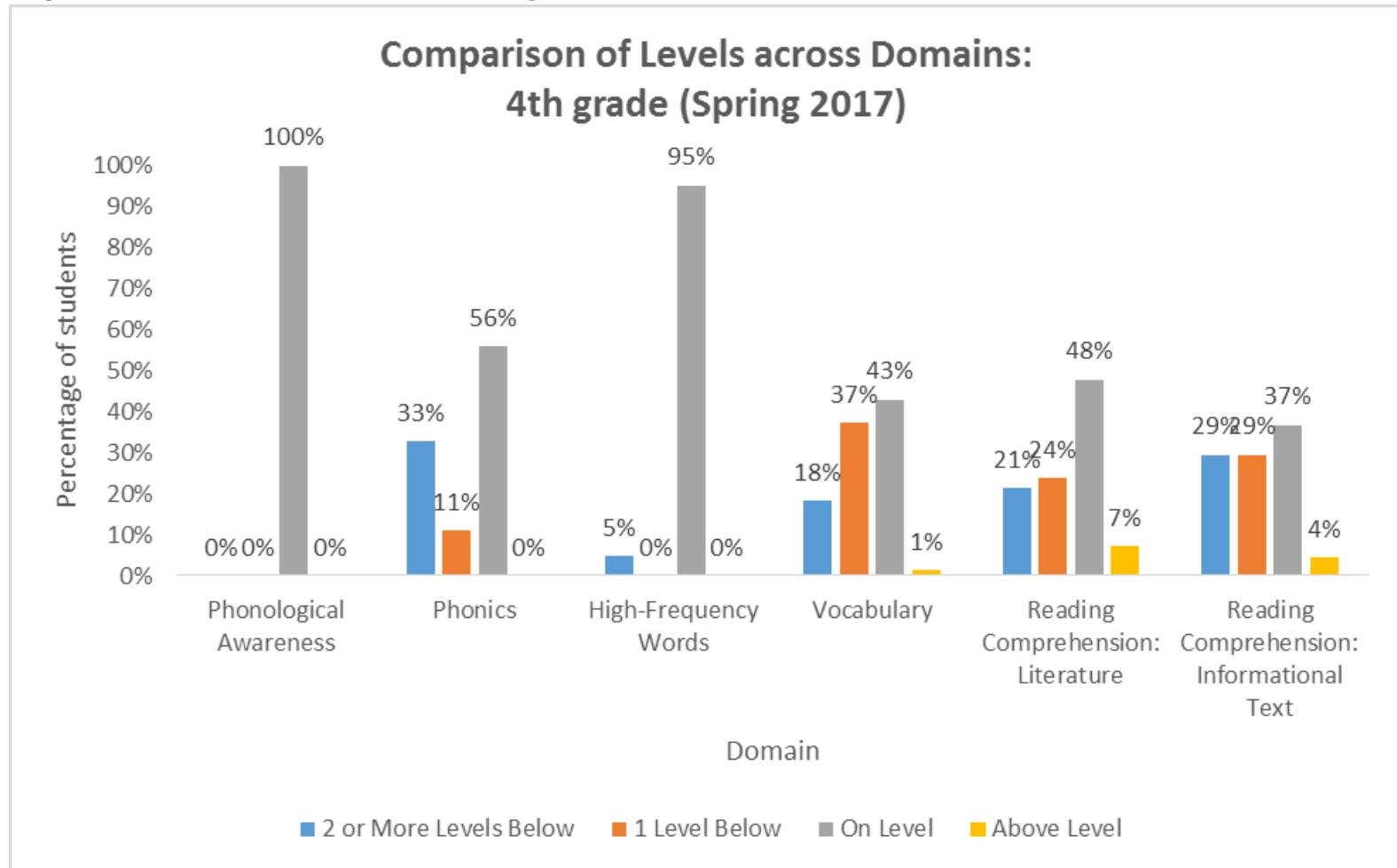
i-Ready ELA Progress: Domains (EVERYONE)



i-Ready ELA Progress: Domains (EVERYONE)



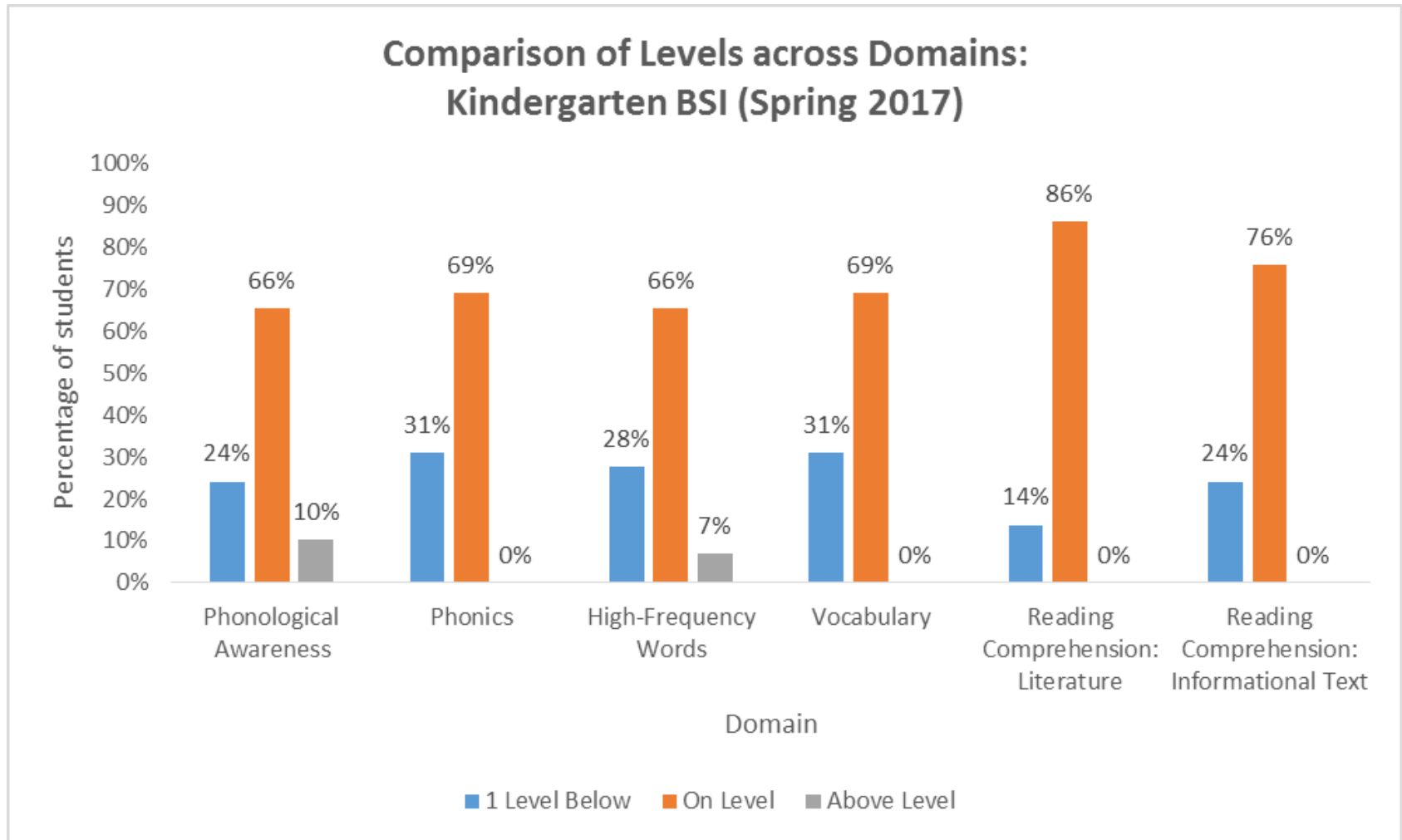
i-Ready ELA Progress: Domains (EVERYONE)



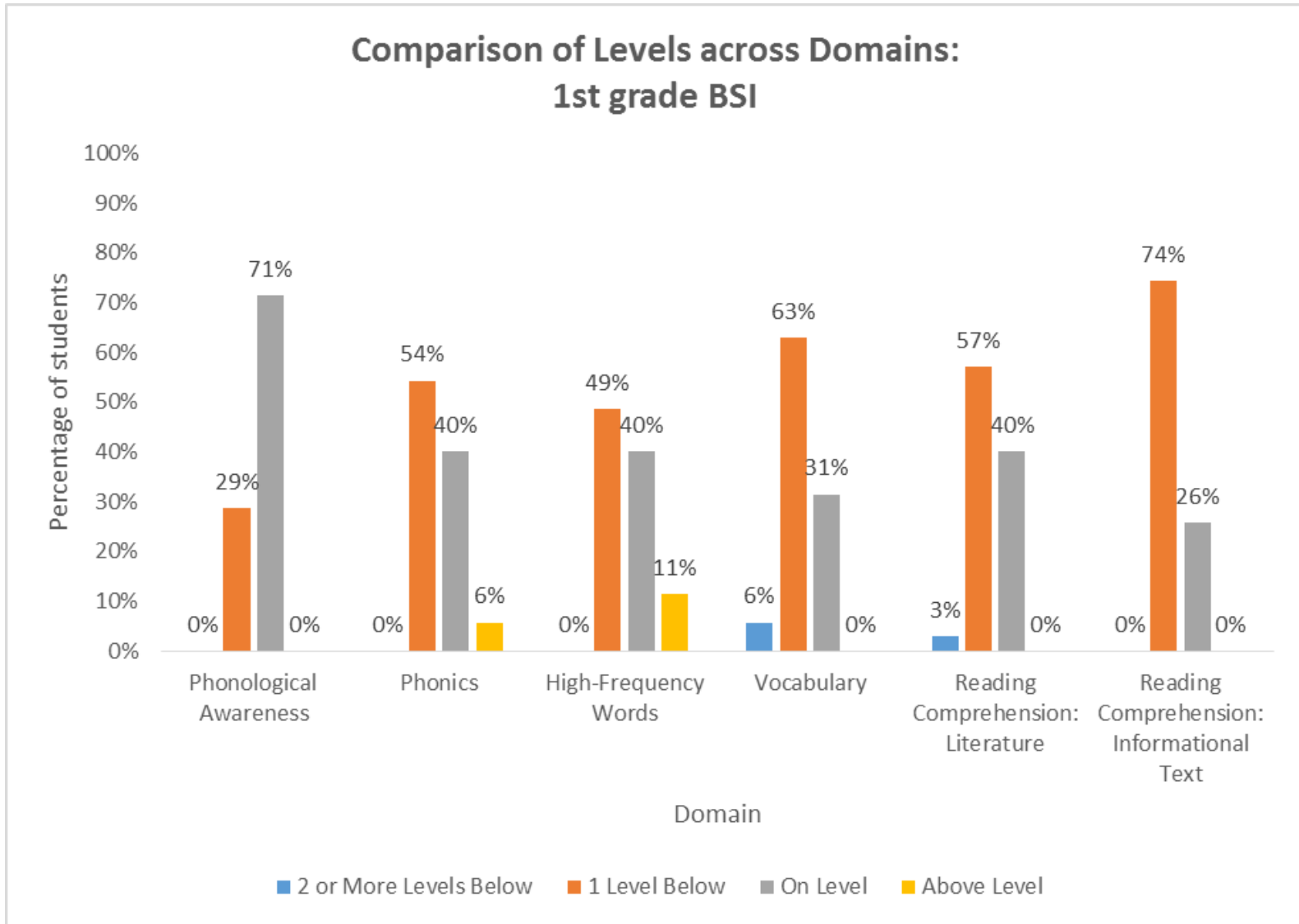
i-Ready ELA Progress: BSI

2016-2017	Fall On Grade Level %	Spring On Grade Level %
K (N=29)	3%	86%
1 st (N=35)	3%	34%
2 nd (N=43)	0%	40%
3 rd (N=52)	17%	38%
4 th (N=37)	3%	8%

i-Ready ELA Progress: Domains

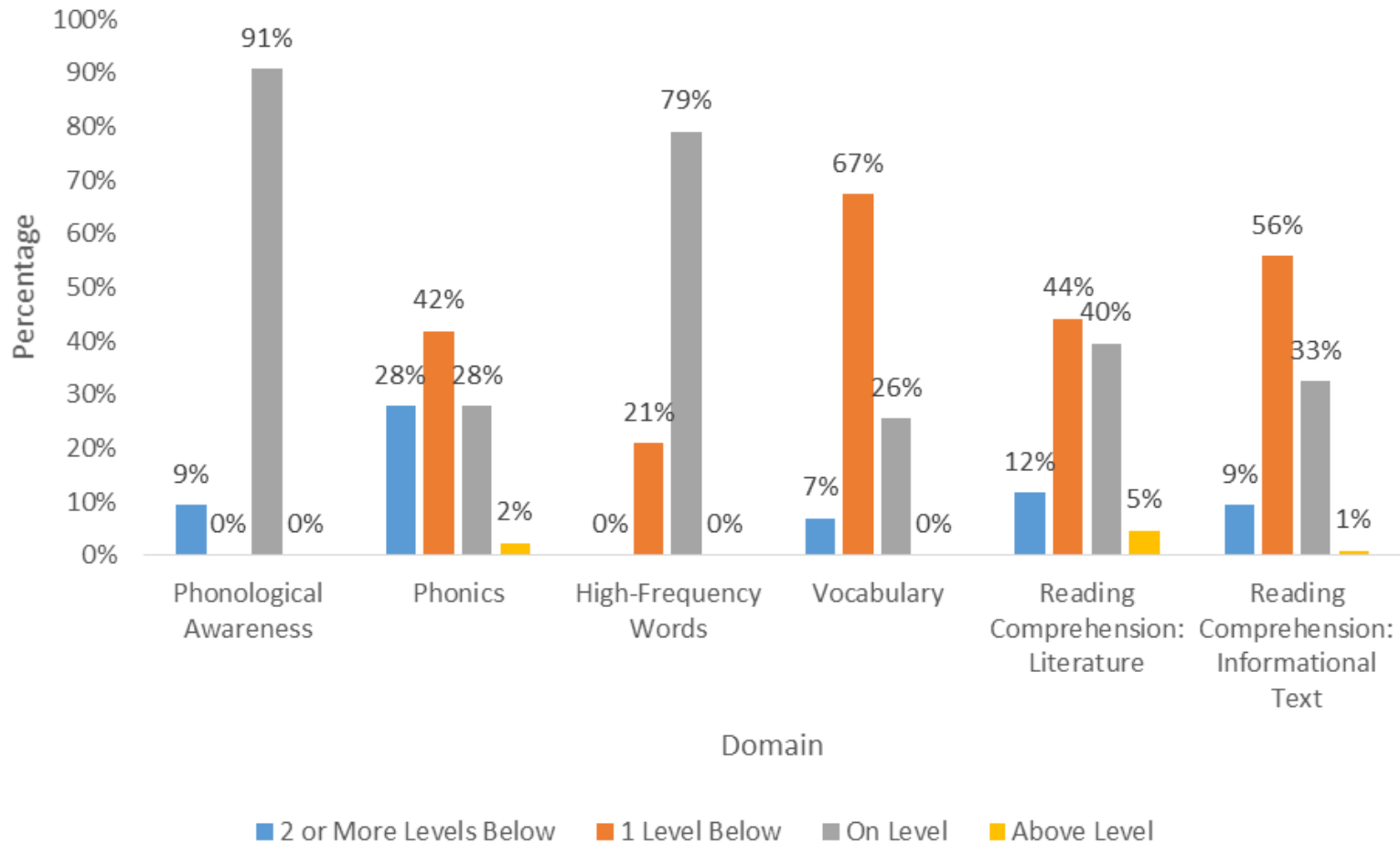


i-Ready ELA Progress: Domains

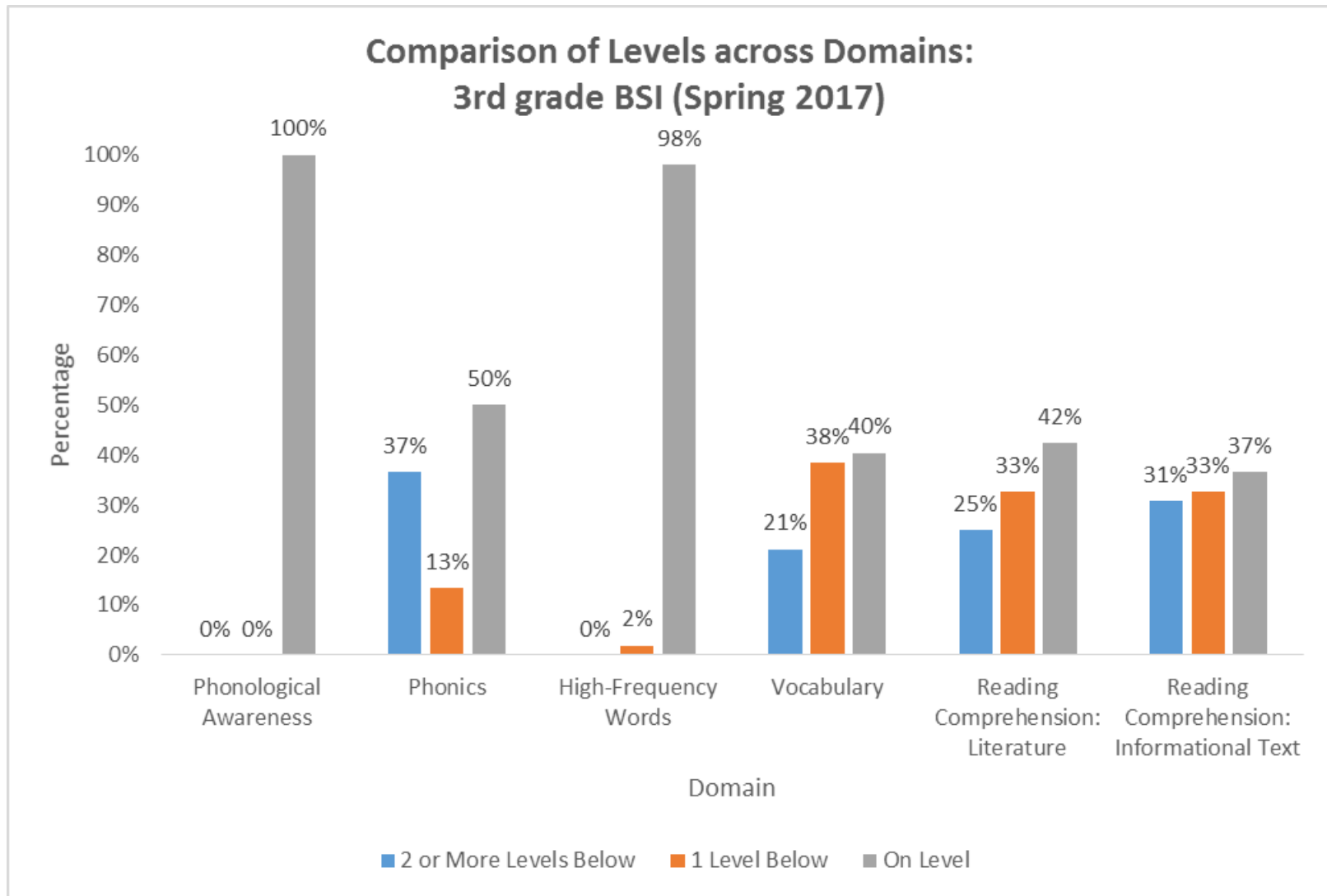


i-Ready ELA Progress: Domains

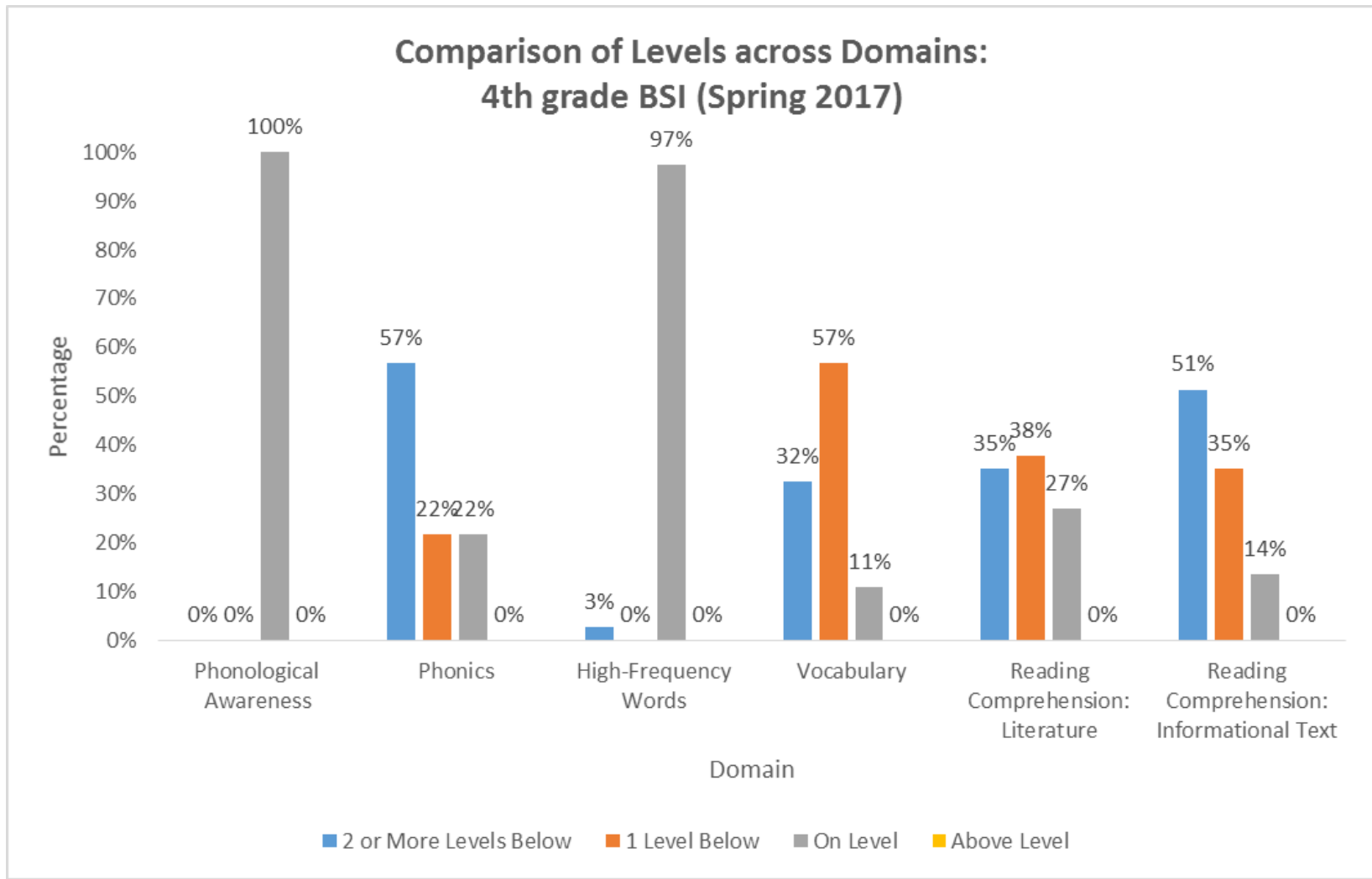
Comparison of Levels across Domains:
2nd grade BSI (Spring 2017)



i-Ready ELA Progress: Domains



i-Ready ELA Progress: Domains

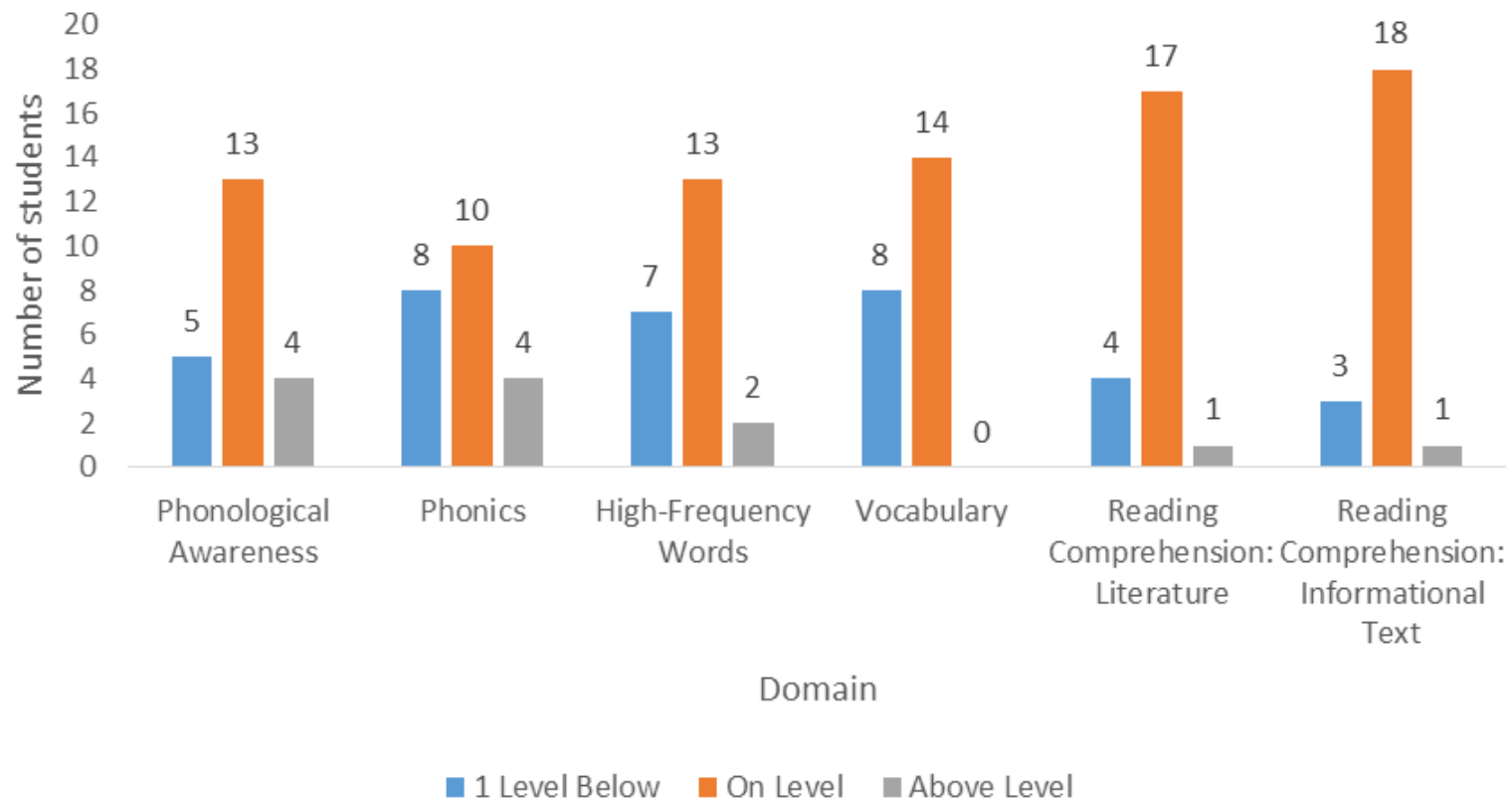


i-Ready ELA Progress: Special Ed

2016-2017	Fall On Grade Level %	Spring On Grade Level %
K (N=22)	5%	77%
1 st (N=18)	17%	28%
2 nd (N=38)	13%	42%
3 rd (N=38)	16%	34%
4 th (N=39)	15%	23%

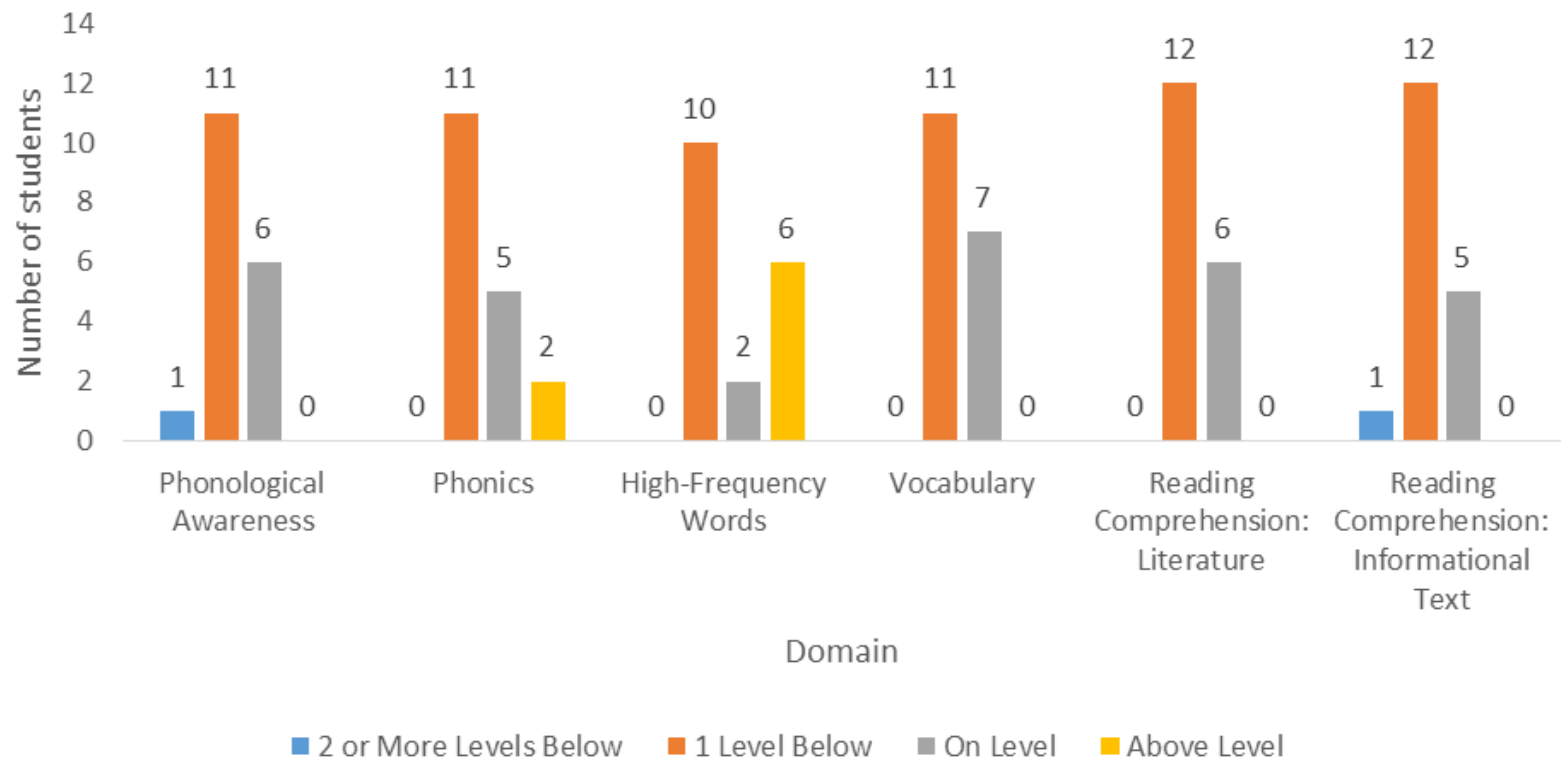
i-Ready ELA Progress: Domains

Comparison of Levels across Domains:
Kindergarten Special Ed (Spring 2017)

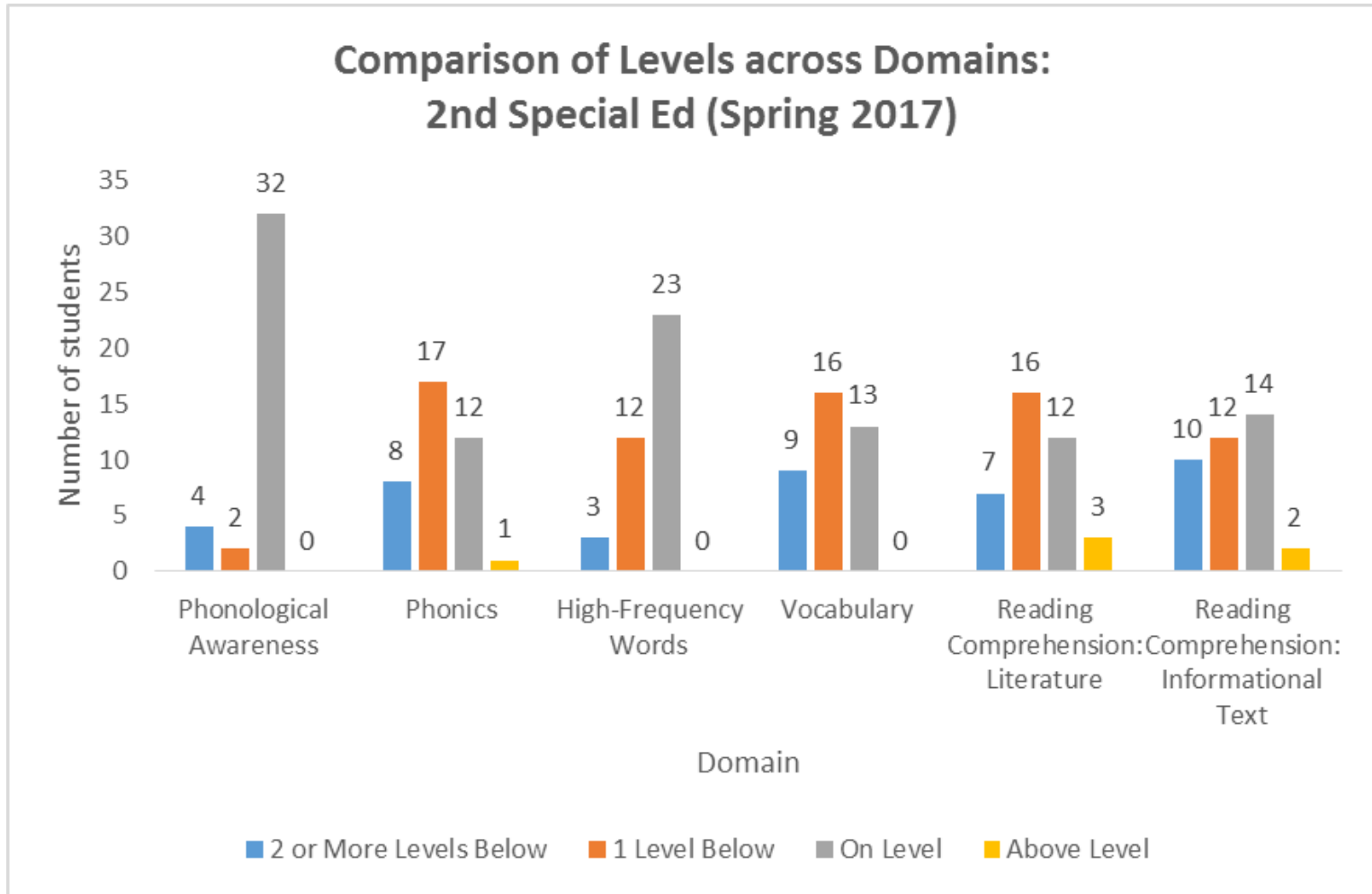


i-Ready ELA Progress: Domains

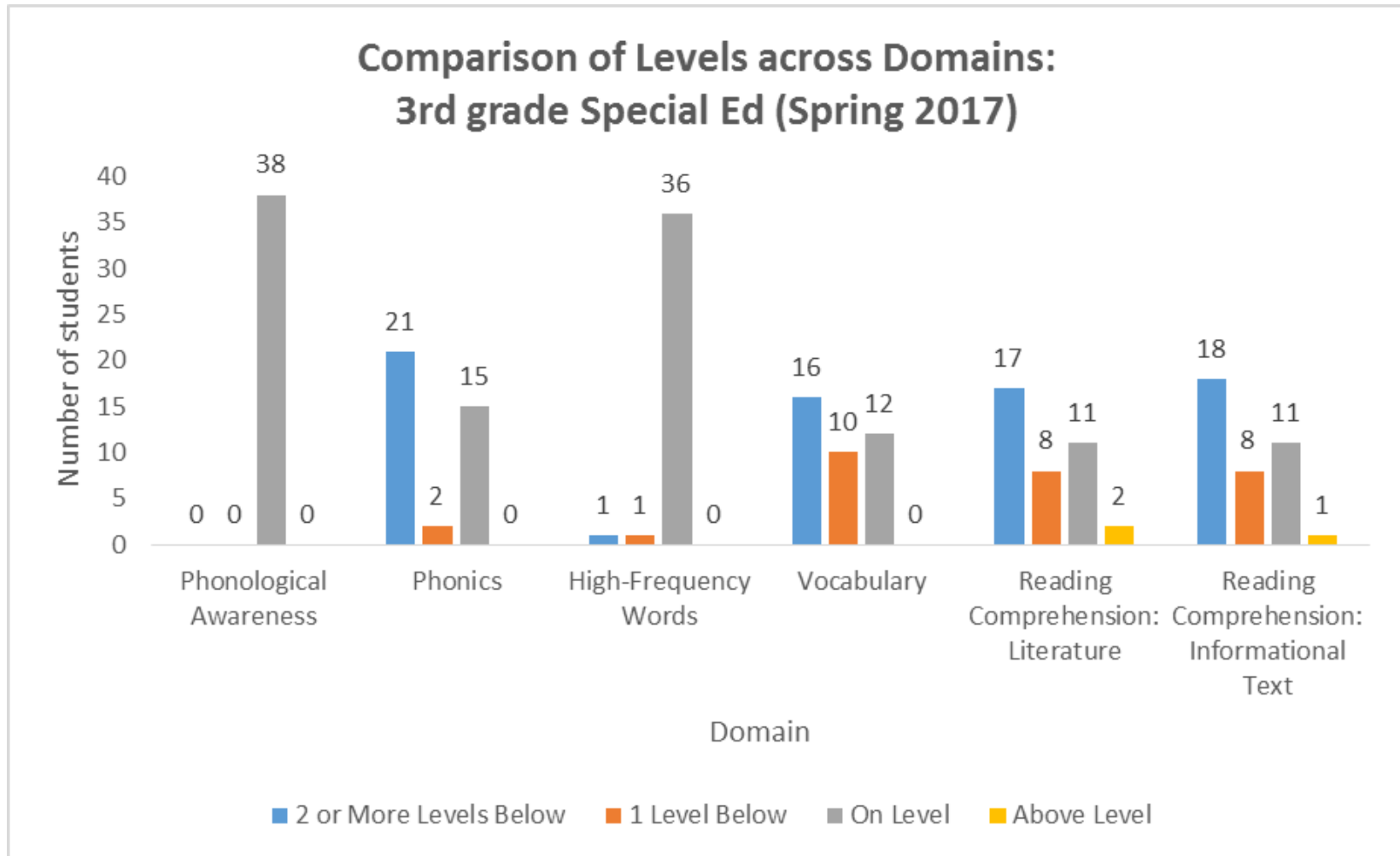
Comparison of Levels across Domains:
1st grade Special Ed (Spring 2017)



i-Ready ELA Progress: Domains

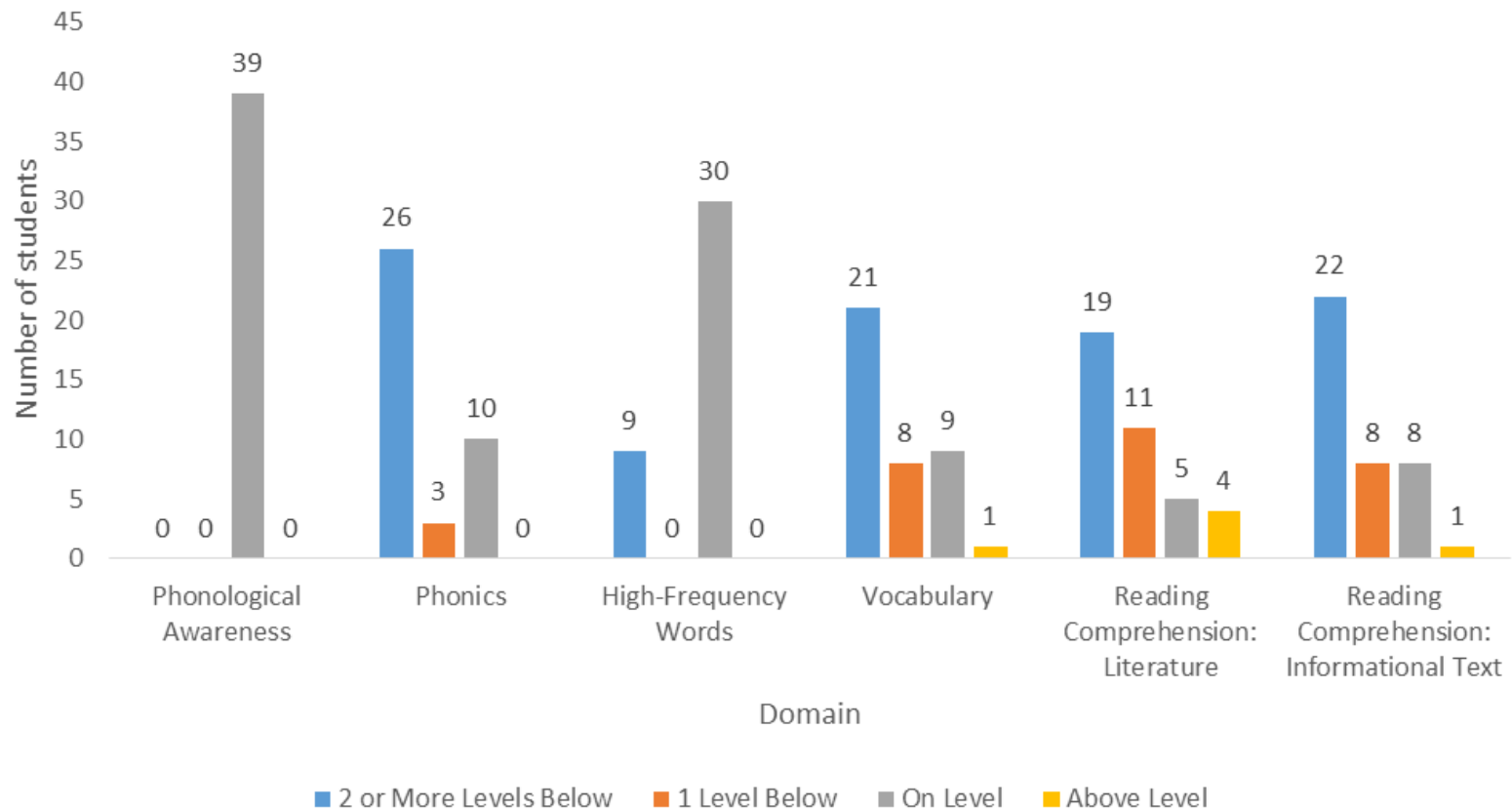


i-Ready ELA Progress: Domains



i-Ready ELA Progress: Domains

Comparison of Levels across Domains:
4th grade Special Ed (Spring 2017)



i-Ready ELA and PARCC ELA

- Presented as:
 - Overall
 - Grade Level
 - BSI
 - Special Ed
- *This is preliminary data.

i-Ready ELA and PARCC ELA: 3rd and 4th (overall)

			PARCC ELA	
			On Grade Level	
			No	Yes
i-Ready ELA	On Grade Level	No (N=160)	89% (143)	11% (17)
		Yes (N=238)	31% (72)	69% (159)

Out of 176 students who met or exceeded expectations on PARCC ELA, 159 (90%) students were also on grade level for i-Ready ELA.

i-Ready ELA and PARCC ELA: 3rd grade

			PARCC ELA	
			On Grade Level	
			No	Yes
i-Ready ELA	On Grade Level	No (N=58)	91% (53)	9% (5)
		Yes (N=140)	31% (44)	69% (96)

Out of 101 students who met or exceeded expectations on PARCC ELA, 96 (95%) students were also on grade level for i-Ready ELA.

i-Ready ELA and PARCC ELA: 3rd grade BSI

			PARCC ELA	
			On Grade Level	
			No	Yes
i-Ready ELA	On Grade Level	No (N=29)	97% (28)	3% (1)
		Yes (N=19)	58% (11)	42% (8)

i-Ready ELA and PARCC ELA: 3rd grade Special Ed

			PARCC ELA	
			On Grade Level	
			No	Yes
i-Ready ELA	On Grade Level	No (N=21)	100% (21)	0% (0)
		Yes (N=11)	45% (5)	55% (6)

i-Ready ELA and PARCC ELA: 4th grade

			PARCC ELA	
			On Grade Level	
			No	Yes
i-Ready ELA	On Grade Level	No (N=102)	88% (90)	12% (12)
		Yes (N=91)	31% (28)	69% (63)

Out of 75 students who met or exceeded expectations on PARCC ELA, 63 (84%) students were also on grade level for i-Ready ELA.

i-Ready ELA and PARCC ELA: 4th grade BSI

			PARCC ELA	
			On Grade Level	
			No	Yes
i-Ready ELA	On Grade Level	No (N=33)	100% (33)	0% (0)
		Yes (N=3)	100% (3)	0% (0)

i-Ready ELA and PARCC ELA: 4th grade Special Ed

			PARCC ELA	
			On Grade Level	
			No	Yes
i-Ready ELA	On Grade Level	No (N=25)	96% (24)	4% (1)
		Yes (N=7)	29% (2)	71% (5)

i-Ready ELA and PARCC ELA

- **Key points:**

- 1st through 4th grade students performed exceptionally well on Phonological Awareness in i-Ready. This could be attributed to the inclusion of IRLA in these grade levels, at the BSI and GenEd level.

Unit Assessments

	Grade Level Average							
	ELA				Math			
	13-14	14-15	15-16	16-17	13-14	14-15	15-16	16-17
K	90%	93%	92%	99%	96%	97%	94%	94%
1	88%	90%	104%	105%	91%	92%	92%	94%
2	87%	86%	87%	77%	87%	87%	86%	87%
3	76%	77%	76%	69%	80%	79%	76%	71%
4	78%	77%	78%	71%	77%	79%	77%	72%
5	79%	80%	84%	82%	79%	78%	79%	82%
6	74%	73%	77%	77%	72%	76%	85%	81%

DRA Progress

Grade	% at/above grade level			
	2013-2014	2014-2015	2015-2016	2016-2017
K	--	--	--	80%
1	71%	73%	71%	71%
2	70%	75%	69%	70%
3	66%	71%	65%	69%
4	66%	83%	77%	82%
5	--	83%	84%	85%
6	--	80%	81%	87%

DRA Growth

- Only students who had a previous DRA were examined for this analysis.
 - 1st – 6th
 - BSI
 - SpEd
- NOTE: For DRA, each grade level has a different projected growth.

DRA Growth: 1st grade

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 6 levels (N=47)	70% (33)	23% (14)
	6 levels or more (N=83)	0	100% (83)

Of note, 83 1st graders made the projected growth of an increase in 6 levels. Further, of the 83 who met their projected growth and were on grade level, 61 (73%) exceeded their projections. Finally, even though there were 14 students who did not meet their projected growth, they were still on grade level.

DRA Growth: 1st grade BSI

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 6 levels (N=20)	95% (19)	5% (1)
	6 levels or more (N=5)	0% (0)	100% (5)

Out of 25 BSI students, 5 met their projected growth and were on grade level. Out of these 5 students, **3 students are reading above grade level.**

DRA Growth: 1st grade Special Ed

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 6 levels (N=13)	92% (12)	8% (1)
	6 levels or more (N=3)	0	100% (3)

The three 1st graders, who are classified as Special Ed and met their projected growth, also are reading ***above grade level***.

DRA Growth: 2nd grade

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 4 levels (N=95)	34% (32)	66% (63)
	4 levels or more (N=84)	21% (18)	79% (66)

66 2nd graders met their projected growth of 4 levels. Of these 66 students, **54 students are reading above grade level**. Also, although these students did not meet their projected growth, 63 students were reading on grade level. Further, of these 63 students, **53 students are reading above grade level**.

DRA Growth: 2nd grade BSI

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 4 levels (N=23)	96% (22)	4% (1)
	4 levels or more (N=14)	64% (9)	36% (5)

Out of 37 BSI students, 5 met their projected growth and were on grade level.

DRA Growth: 2nd grade Special Ed

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 4 levels (N=15)	67% (10)	33% (5)
	4 levels or more (N=15)	60% (9)	40% (6)

Out of the six 2nd graders who met their projected growth and are reading on grade level, **5 of these students are reading above grade level.**

DRA Growth: 3rd grade

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 3 levels (N=99)	28% (28)	72% (71)
	3 levels or more (N=77)	27% (21)	73% (56)

56 3rd graders met their projected growth and are reading on grade level. More than half of these students are reading above grade level. Despite not reaching their projected growth, 71 students in this group are still reading on grade level.

DRA Growth: 3rd grade BSI

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 3 levels (N=23)	61% (14)	39% (9)
	3 levels or more (N=21)	57% (12)	43% (9)

Out of 44 BSI students, 9 met their projected growth and were on grade level.

DRA Growth: 3rd grade Special Ed

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 3 levels (N=16)	62.5% (10)	37.5% (6)
	3 levels or more (N=14)	64% (9)	36% (5)

Out of the five 3rd graders who met their projected growth and are reading on grade level, **2 of these students are reading above grade level.**

DRA Growth: 4th grade

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=25)	12% (3)	88% (22)
	1 level or more (N=152)	15% (27)	82% (125)

125 4th graders met their projected growth and are reading on grade level. About 70% of these students are reading above grade level. Despite not reaching their projected growth, 22 (88%) students in this group are still reading on grade level.

DRA Growth: 4th grade BSI

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=1)	100% (1)	0% (0)
	1 level or more (N=35)	34% (12)	66% (23)

Out of 36 BSI students, 23 met their projected growth and were on grade level.

DRA Growth: 4th grade Special Ed

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=2)	50% (1)	50% (1)
	1 level or more (N=25)	52% (13)	48% (12)

Out of the 27 4th grade Special Ed students, 12 students were reading on grade level. Of note, 10 students met their projected growth and were reading above grade level.

DRA Growth: 5th grade

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=19)	26% (5)	74% (14)
	1 level or more (N=169)	14% (23)	86% (146)

146 5th graders met their projected growth and are reading on grade level. About 83% of these students are reading above grade level. Despite not reaching their projected growth, 14 (74%) students in this group are still reading on grade level.

DRA Growth: 5th grade BSI

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=6)	67% (4)	33% (2)
	1 level or more (N=32)	19% (6)	81% (26)

Out of 38 BSI students, 26 met their projected growth and were on grade level.

DRA Growth: 5th grade Special Ed

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=2)	50% (1)	50% (1)
	1 level or more (N=26)	65% (17)	35% (9)

Out of the 28 5th grade Special Ed students, 10 students were reading on grade level. Of note, 7 students met their projected growth and were reading above grade level.

DRA Growth: 6th grade

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=33)	24% (8)	76% (25)
	1 level or more (N=178)	9% (16)	91% (162)

162 6th graders met their projected growth and are reading on grade level. About 70% of these students are reading above grade level. Despite not reaching their projected growth, 25 (76%) students in this group are still reading on grade level.

DRA Growth: 6th grade BSI

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=9)	67% (6)	33% (3)
	1 level or more (N=40)	13% (5)	88% (35)

Out of 49 BSI students, 35 met their projected growth and were on grade level.

DRA Growth: 6th grade Special Ed

		DRA	
		On Grade Level	
		No	Yes
Projected Growth	Less than 1 level (N=4)	50% (2)	50% (2)
	1 level or more (N=29)	34% (10)	66% (19)

Out of the 33 6th grade Special Ed students, 21 students were reading on grade level.

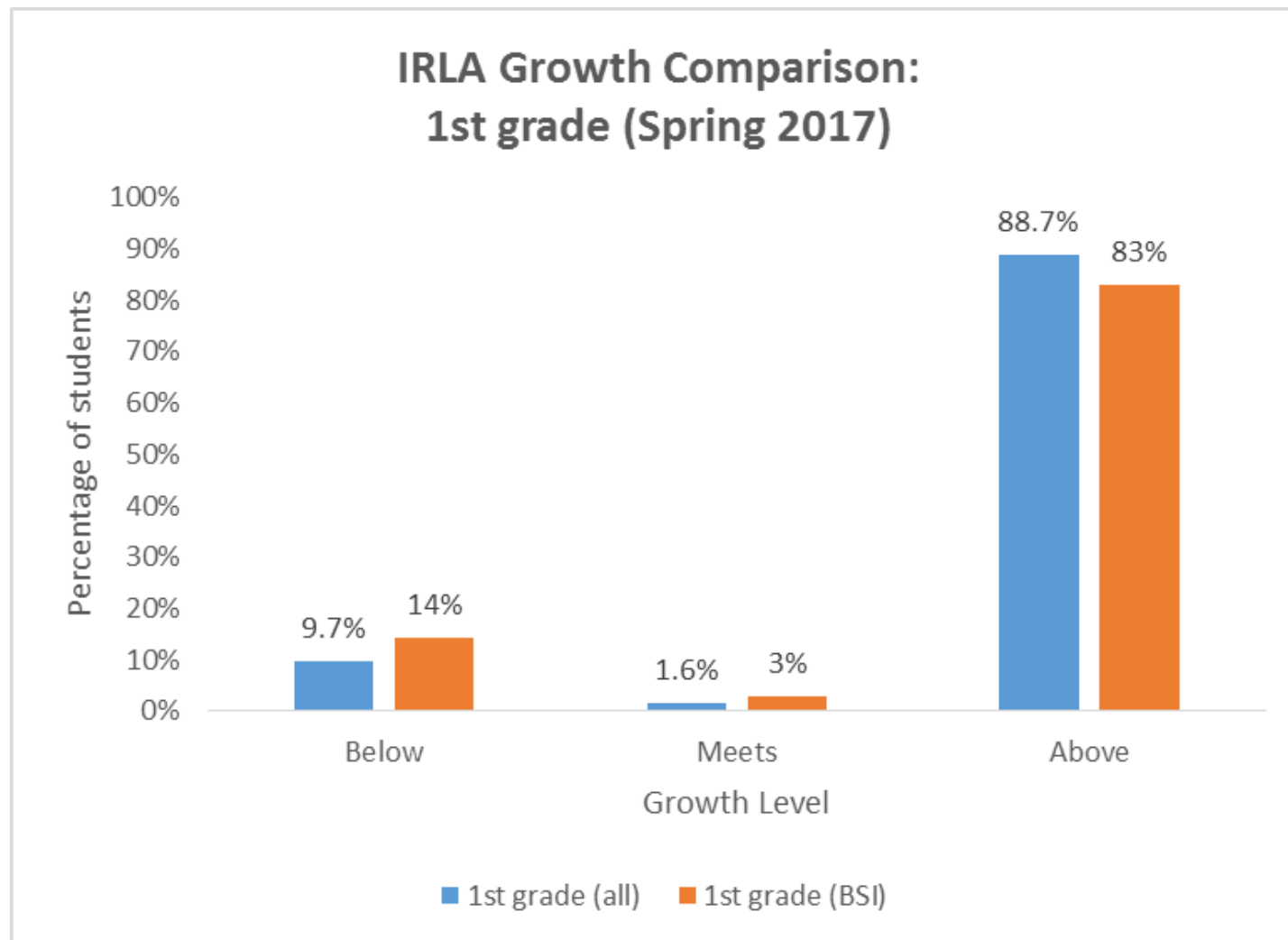
IRLA: % at/above grade level

Grade	% at/above grade level
	2016-2017
1 st (N=62)	50%
2 nd (N=57)	30%
3 rd (N=52)	27%
4 th (N=63)	59%

IRLA Growth

	1 st grade (all) N=62	1 st grade (BSI) N=35
Below	6	5
Meets	1	1
Above	55	29

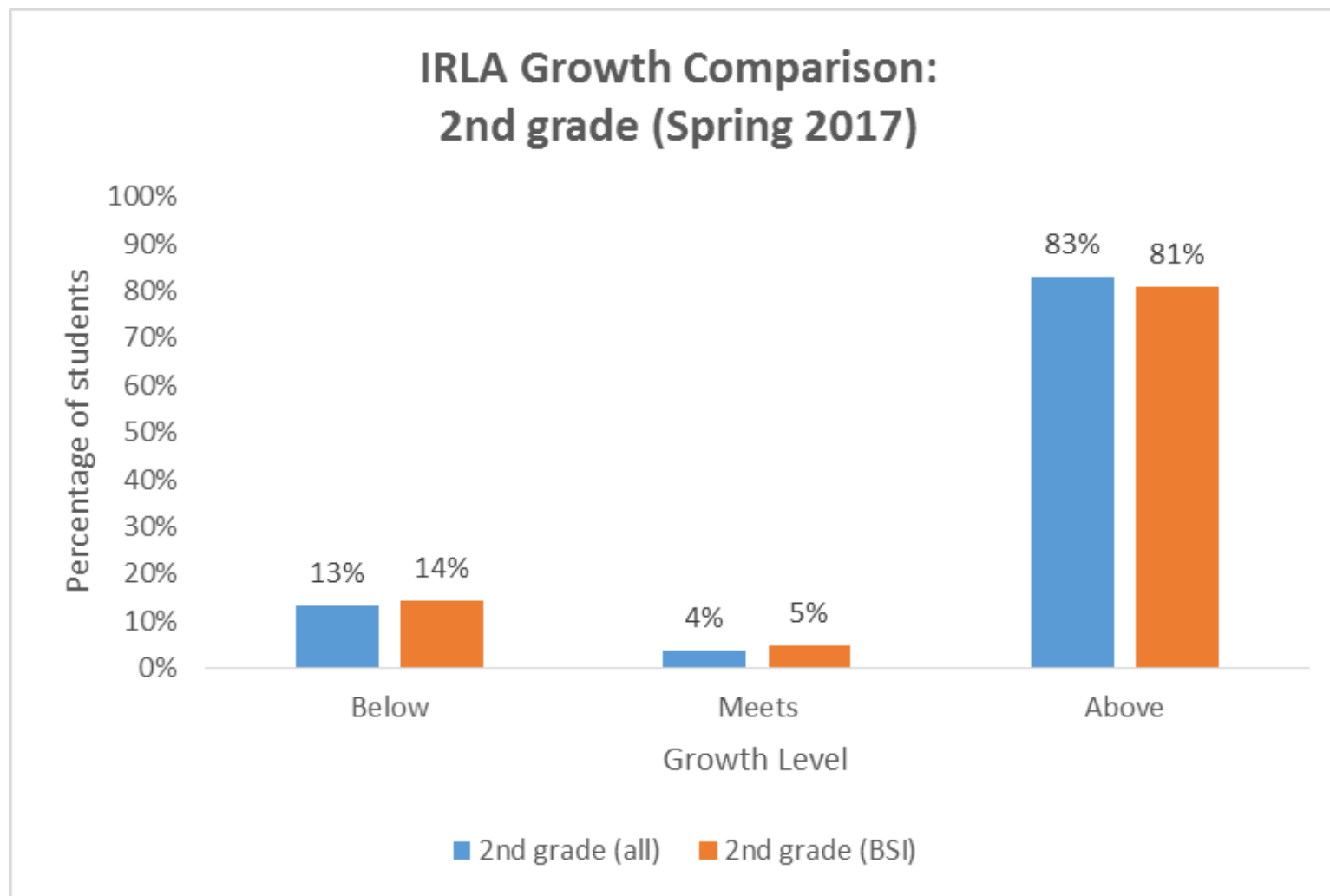
IRLA Growth



IRLA Growth

	2 nd grade (all) N=53	2 nd grade (BSI) N=42
Below	7	6
Meets	2	2
Above	44	34

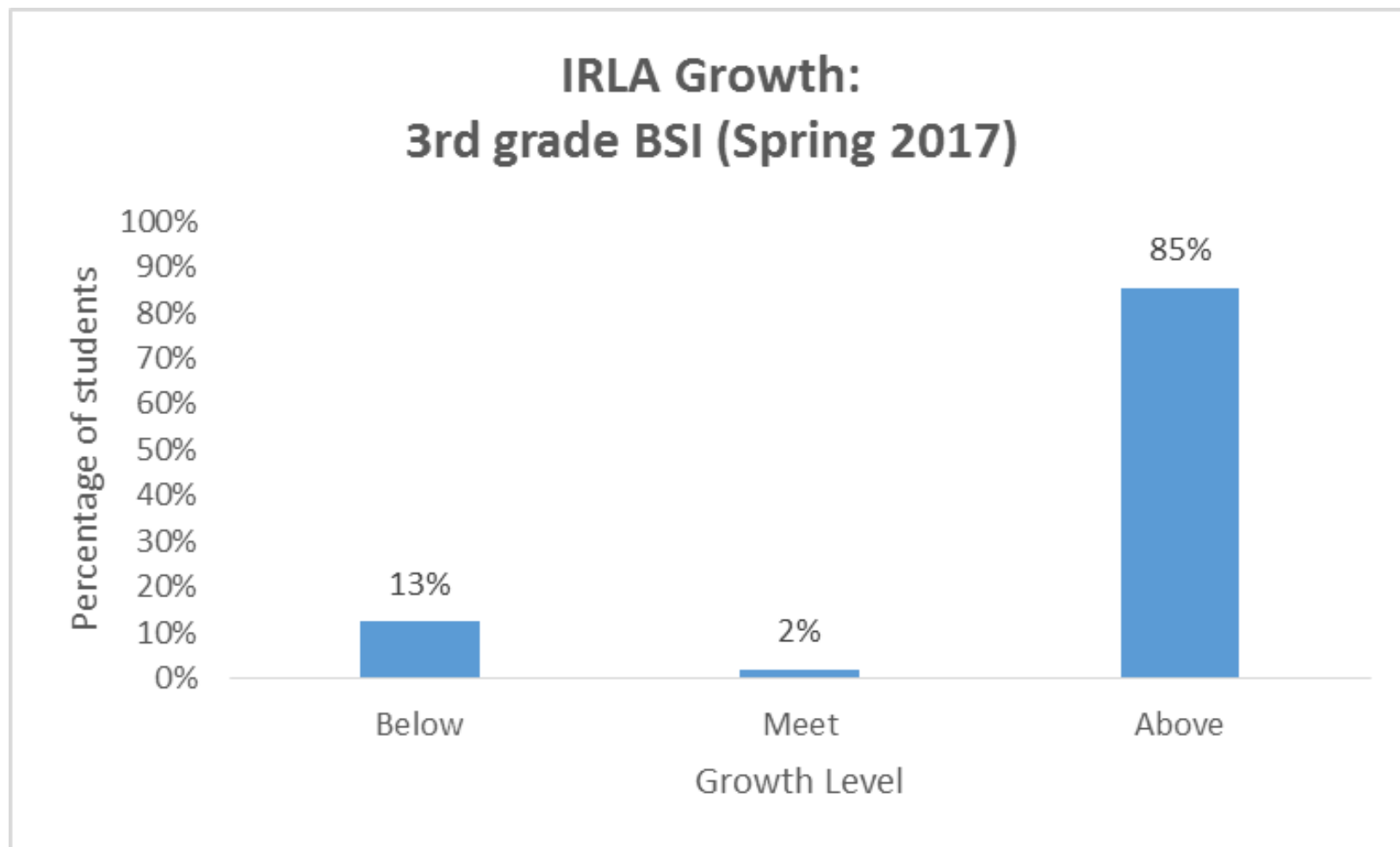
IRLA Growth



IRLA Growth

	3 rd grade (BSI) N=48
Below	6
Meets	1
Above	41

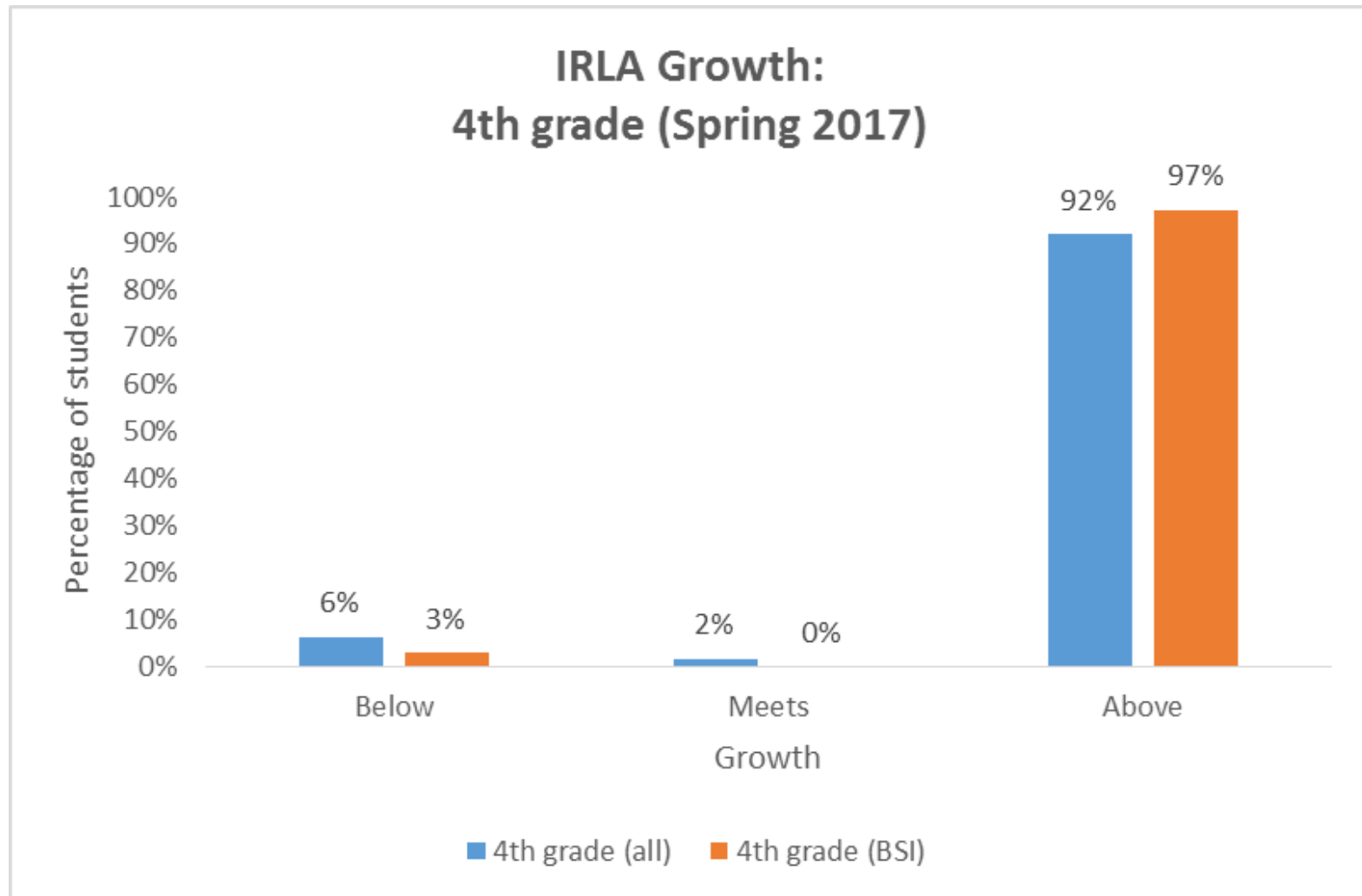
IRLA Growth



IRLA Growth

	4 th grade (all) N=64	4 th grade (BSI) N=37
Below	4	1
Meets	1	0
Above	59	36

IRLA Growth



IRLA Growth

- Key points:
 - Many students met or exceeded their targeted growth for the school year.
 - Our BSI students are growing exceptionally compared to the GenEd population.

BSI Population

	Releases	On Watch
Kindergarten	6	8
1st	9	8
2nd	1	4
3rd	5	8
4th	9	13
5th	7	18
6th	14	14

Overall...

- Overall, across the district, **78% of our students are reading at or above grade level!**